



## Grade Ten / 10A and 10D

<p><b>English</b></p>	<p><b>Exam Time: 110 Minutes</b></p> <p><b>Literature Interactive Reader Book:</b> <b>Unit 1: Harrison Bergeron (Page nos. 2 – 15)</b> <b>Unit 2: The Teacher Who Changed My Life (Page nos. 76 – 87)</b> <b>An Unseen Comprehension with multiple-choice questions</b></p> <p><b>WriteSource SkillsBook:</b> <b>End Punctuation (Page nos. 3 – 6)</b> <b>Commas (Page nos. 8 – 12)</b> <b>Commas with Nonrestrictive Phrases and Clauses (Page nos. 14 and 15)</b> <b>Colons (Page nos. 19 – 21 )</b> <b>Hyphens (Page nos. 22, 23 ,and 25)</b> <b>Apostrophes (Page nos. 27 – 30)</b> <b>Quotation marks and Italics (Page nos. 31 – 35)</b> <b>Capitalization (Page nos. 41 – 43)</b> <b>Spelling (Page nos. 53 – 58 )</b> <b>Using the Right Word (Page nos. 65 – 68)</b> <b>Proofreading Activities (Page nos. 69 and 70)</b></p> <p><b>IELTS Student’s Book (Bands 5 – 6.5):</b> <b>Unit 1: Starting somewhere new (Page nos. 8 – 16 )</b> <b>Unit 2: It’s good for you! (Page nos. 17 – 25 )</b></p> <p><b>IELTS Workbook (Bands 5 – 6.5):</b> <b>Unit 1: Starting somewhere new (Page nos. 6 – 11)</b> <b>Unit 2: It’s good for you! (Page nos. 12 – 17)</b></p> <p><b>Writing Test (will be taken by the teacher on a later date)</b> <b>You are required to write a summary of at least 150 words in response to a graph , diagram, table, chart, or process (how something works or how something is done).</b> <b>Writing Task Exam Time: 20 Minutes Only</b></p>
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<b>Biology</b>	Chapter 2 all sections, chapter 4-all sections, chapter 10- only 10.3, chapter 15-15.1,15.2,15.3...,chapter 16.1,16.2,16.3
<b>Social Studies</b>	Selected parts from Energy choice and security Worksheet will be given after holiday for renascence era . ( will be send via Whats app too)
<b>Farsi</b>	در کلاس توضیح داده شده است
<b>Islamic</b>	<b>unit one</b>
<b>Math</b>	در کلاس توضیح داده شده است
دین و زندگی	کلاس دهم از درس اول تا پایان درس 5 (صفحه 70 )
<b>Physics</b>	در کلاس توضیح داده شده است