

OLYMPIAD

Official Guide







Contents

	Topic	Page No.
1	d i an	
1	Comprehension - Stories & Poems	1.
2.	Comprehension - Facts, Places and Personalities	13
3.	Composition: Notices, Letters, Messages	22
4.	Sequences - Stories, Events and Snippets	29
5.	Nouns & Pronouns	35
6.	Verbs & Tenses	38
7.	Adverbs & adjectives	41
8.	Articles, Determiners and Punctuation	44
9.	Preposition & Conjunctions	48
10.	Active/Passive Voice & Reported Speed	51
11.	Sentences and Sequencing	57
12.	WORD POWER- 1: SYNONYMS	61
13.	WORD POWER- 3: ANTONYMS	64
14.	WORD POWER- 3 Spellings, One word for many	68
15.	WORD POWER-4 Proverbs, Idioms, Facts & Opinions	s 71
	Sample Paper 1	76
	Sample Paper 2	84
	Answers	89





Comprehension Stories & Poems

Passage 1

"Hiss...hiss..." came the imperceptible sound of danger as a long scaly creature with different shades of brown curled effortlessly around a rock and slid towards a group of sleeping figures. It did not make a sound and it somehow managed to avoid the numerous obstacles of dead leaves along its path. Not a single sound was heard.

It was the middle of the afternoon but it was much too hot to continue with the hike so the three hikers had settled down for a short nap. Carol, the youngest in the group, did not even feel the cool skin as it slithered over her bare legs and onto her body. Just as the snake was about to slip around her neck, there was a muffled gasp as Katy, Carol's cousin, woke up. She wanted to wake Carol when she saw the snake but she was afraid that Carol would startle the snake and it would hurt her. Inching her way towards Ricky, her brother, Katy shook him from his snooze. Irritated, he swatted her hand away.

"Go away! I'm still tired!" he grumbled in a voice that seemed to echo throughout the quiet forest. Katy froze when she heard her brother speak. Turning over slowly to glance at the snake, Katy saw that it, too, had heard Ricky's voice and now was gliding stealthily towards Carol's neck. Just at that moment, Carol stirred and she reached onto her shoulder to remove what she thought was a dead leaf.

"No!" Katy shouted. The minute she opened her mouth, she clamped it shut with her hands. She knew that she should have kept quiet but she did not want to think of the consequences if Carol had touched the snake. Carol woke up with a start. She was gripped by fear when she saw the snake just inches from her face. Her eyes darted about for an object that she could use to immobilize the snake or frighten it.

"Don't move!" said a gruff voice. Carol stood stock-still as a man used a metal hook to grip the moving snake and toss it into the clump of bushes behind them. Ricky, who had woken up by then, heaved a sigh of relief as the snake slithered away. Katy gave Carol hug. The man, who had saved them, turned out to be a ranger who worked in the forest. Pointing angrily at a sign, he reprimanded the children for stopping at that spot. Hands painted on a wooden block were the words 'Beware of snakes. Do not stop here.'

- 1. Who saved Carol from the snake?
 - a) Katy
- b) a ranger
- c) Ricky
- d) She helped herself

- 2. Why was the ranger angry?
 - a) Because the children did not notice the snake.
 - b) Because the children went to sleep.
 - c) Because the children did not see the sign, "Beware of snakes."
 - d) Because the children were careless on their hike.



What obstacles did the snake avoid?

a) sticks

b) dead leaves

c) stones

d) fallen branches and twigs

4. Which word in the passage means 'scolded'?

a) swatted.

b) clamped

c) heaved

d) reprimanded

5. Who was the first to notice the snake?

a) Carol

b) Kelly

c) the ranger

d) Ricky

6. When did the snake begin gliding toward Carol's neck?

a) When Kelly shouted

b) When Ricky grumbled

c) When the ranger spoke in his gruff voice d) When Carol screamed

Passage 2

Located in a seldom visited part of the park was a bicycle trail that not many people knew of. Only fanatics, like Jerry, were aware of the winding trail that led a cyclist on an adventurous journey through a forest of interesting creatures.

Jerry went cycling along the trail once a week but he was never tired of it. There was always something new for him to see. On his first trip, he spent most of the time familiarizing himself with the terrain. He looked out for areas that were exceptionally rocky and areas where water from a stream made the ground slippery. Although it was a bicycle trail, there were particularly steep slopes that not many would be able to cycle. Jerry wheeled his bicycle through those areas as he did not want to risk falling down the slopes. On his second trip, Jerry only completed half the trail for he wanted to admire the scenery around him. He saw usual creatures like lizards, squirrels and butterflies. There was also a wide variety of birds. Some of the species were very unique. Jerry stopped many times along the way to watch the birds and listen to their high-pitched calls.

Jerry's subsequent trips took him further down the trail. It became steeper and darker as he ventured in but he was so captivated by the sights around him that he did not notice anything else. Each trip was a new experience to him. Besides observing the creatures, he also read the small silver signs that were nailed down in the ground that gave the names of the trees and shrubs. Jerry was amazed at the variety of flora and fauna that could be found in a tropical area. He enjoyed the way the trail led to three separate paths. Choosing any of the paths meant exploring areas that were different from where the other two paths led to. Jerry made many more trips down the bicycle trail just to explore all the different paths.

The bicycle trail made Jerry feel at one with nature. Since it was not well-known, it was seldom crowded and Jerry did not have to slow down and wait in line for the long queues of bicycles to move on like he had to along more popular bicycle trails. Instead, he was often the only one cruising along. He did not mind being splattered by mud and having to clean his bicycle thoroughly after every trip. He enjoyed the bumpy and exhilarating ride.

7. Who is a fanatic?

a) a person who is extremely passionate about something

b) a conservative person



~	-1	a the wasses in			1 oundation
8.	a) trail	in the passage is b) area	c) path		d) terrain
9,	a) Because he met b) Because there w	bored of going on the tr many of his friends on t as something new for h the scenery around hir	the way. Im to see	.	d) Because he loved cycling.
10.	The synonym for "s a) hardly	seldom" is b) always	c) neve	er.	d) rarely
11.	The names of trees a) the trees	and shrubs were writte b) on small silver signs	n on s c) on v	 ooden plaques	d) on the ground
12	Which of these is n a) The bicycle trail c) Jerry cycled up t	led to three different par	ths.		ed the bumpy ride. nique species on his trail.
up significant with the second of the second	pers, and escorted himed that morning by ow, Valentine,' said to u're not a bad fellow are?' said Jimmy, in sure, no,' laughed the wat Springfield job?' e?' said Jimmy, still so ake him back, Groning morning. Better thir a quarter past seven he clerk handed him habilitate himself into parded his train. Three ike Dolan and shook mmy, my boy,' said Me got his key and werft it. There on the floo	im to the front office. The the governor of the prison he warden, 'You'll go ou at heart. Stop cracking sarprise. 'Why, I never crack arden. 'Of course not. Le counding virtuous. 'Why, I smiled the warden,' and k over my advice, Valent on the next morning, Jim a railroad ticket and o good citizenship and per hours set him down in hands with Mike, who waike. 'Fine,' said Jimmy.' Out unstairs, unlocking the	re the wan. t in the mafes and liked a safe et's see, rwarden, little too as alone to door of the liter-buttor.	rden handed Jim forning. Brace up ve straight.' e in my life.' fow. How was it y never was in Spr up with outgoing I in the warden's dollar bill with w He tossed a coil wn near the state behind the bar. 'S y?' he room at the rea	Clothes. Unlock nim at seven in
1	 What did Jimmy d a) broke banks 	o for a living? b) cracked safes	c) ma	de shoes	d) printed fake bank notes



1.4	. who was an emil	jent defective?			Service reserve Wall Differ no.
	a) Mike Dolan	b) Cronin	c) Ben Price	d) Jimmy Valentine	Foundation
15	. The law expected	d him to 'rehabili	tate' himself, This	means that they expected	d him to
	a) educate himse	lf	b) heal himsel	if .	The state of the s
	c) get himself a d	ecent job		etter person and re-estab	olish himself,
16	. Jimmy's room wa	s the buil	ding.		363
	a) in front of	b) behind	c) out of	d) none of these	
			€Z		ž A
17	. How long was Jin	nmy's journey fro	om the prison to h	is room?	
	a) 4 hours	b) 2 hours	c) 3 hours	d) half a day	
	ě				
18.	Mike Dolan owne	da			Sur u de

Passage 4 The driver seemed to understand everything, except what had not actually been spelt out. As a result of this, our first attempt to take the shot failed rather miserably. As the train got closer, the camels began their run, and with them ran our jeep. Then they reached the railway line and Feluda took out his handkerchief to wave at the driver. With a squeal of the brakes, the train stopped almost at once. 'Why did you stop?' we asked the driver.

d) apartment building

c) shoe shop

'Why,' he replied innocently, 'that Babu just waved his hanky and asked me to stop, didn't he?'

The poor driver did not know the story of the film, so obviously had no idea what a difference his action would make to the following events. Anyway, the camels went back. We had to get ready for take two. The train and jeep had to go back. This time everyone knew what had to be done. There should not be any problem.

The train reversed for a quarter of a mile and started again. There it was...we could hear it coming...it was almost within view...camele get ready. A group of men were about to start pushing the jeep. The first attempt had made them break into a sweat. They were bracing themselves for the second.

I opened my mouth to say, 'Start camera!' but the words froze on my lips. The train was coming, yes, but where was the smoke? The whole idea was to show the glowing desert landscape disappear behind a thick layer of smoke from the engine. How else would the scene be interesting and exciting? Stop, stop, stop again...train, camels, jeep. We had to start all over again.

Every member of the unit left their position and rushed forward to stop the train, their arms raised high. Roko, roko!

The train squealed to a stop once more.

a) restaurant

b) café

What had happened to the smoke? The stoker made a confession. He was so busy watching the shooting that he had forgotten to put enough coal in the boiler. No wonder there was no smoke. Okay, but this time we could not afford another mistake. The light was just right. If we had to make a fourth attempt, it would be gone. I decided not to take any chances, and got one of our men to join the stoker.

Feluda, Topshe and Jatayu mounted their camels once more. There was one advantage in taking the



same shot three times. I knew none of the actors would have to pretend to be tired and uncomfortable. Nevertheless each of them wanted the shot to be perfect, so they were all prepared to ignore their personal discomfort.

Luckily everything went according to plan the third time. We ended up with a shot that was perfect in every way. However this did not mean that our work was over. We still needed the train later that night at ten o'clock to shoot another scene showing the railway station at Ramdeora.

But that is another story.

			200	20	21 72	2 2 2
10	What	MICO	tha	cto	vor's	ioh'
19	vvnat	Was	HIE	SIU	VCIO	IOD:

- a) to start the engine
- b) to put coal in the boiler
- c) to push the jeeps
- d) to ride the camels

20. What went wrong in the second take?

- a) The engine stopped too early
- b) The engine had gone too fast
- c) There was no smoke coming out of the engine
- d) There was too much so that the front of the engine could not be seen.

21. Why could they not shoot a fourth time?

- a) The light would be gone
- b) The coal would be over
- c) The camels would be tired
- d) The actors would be tired

22. Who were Feluda, Topshe and Jatayu?

a) the camels

- b) the train driver, stoker and his helper
- c) the camel riders
- d) the actors

23. How did the author solve the problem of the stoker?

- a) by getting angry and shouting at him
- b) by getting a better stoker
- c) by getting one of his men to join the stoker
- d) by telling him that he would be paid more

24. How many compound words are there in the passage?

- a) four
- b) five
- c) three
- d) six

Passage 5 The story of Robinson Crusoe, few people know, is based on a real life incident. The son of a cobbler, Alexander Selkirk, was a wayward young man, with little respect for authority. Abject conditions at the sea and the cruelty of the captains made the sailors miserable in those days. It was not surprising that Alexander became rebellious and malevolent when he became a sailor.

In 1704, he was Sailing Master on a ship; when it anchored for repairs near a desolate island of Juan Fernandez about 650 kilometres west of Chile. They were looking for gold, which they often got by plundering other ships. In the days that followed, he hatched a conspiracy. He instigated the other sailors to leave the ship and remain on the island. They would declare a mutiny. Perhaps, Alexander reasoned, that the Captain, getting to know of Alexander's part in the planned mutiny, left him behind on the island as



he was a bad influence on the men. He was provided with a few necessities, among them, a copy of the Bible.

Alexander marooned on the island populated only by wild cats and goats became adept at hunting and his food soon comprised of fish, turtles and meat. He also made clothes from goat skin. Although a cobbler's son, he could not make shoes. Running barefoot after goats had hardened the soles of his feet. He read the Bible again and again and slowly took to reading aloud. He spoke and sang to the cats and learnt to milk goats.

Once, during his stay on the island, a Spanish ship anchored near the island and the crew rowed in. Alexander was petrified and hid in the thick foliage. In those days, Spain and England were at daggers drawn. Fortunately, the Spaniards left after a brief rest.

In 1709, two English ships sailed in to collect fresh water and shoot goats. Alexander rushed to them for succour. He looked strange with his unkempt hair, beard and goatskin clothes. His rescuers understood him with great difficulty. His speech had changed a great deal. His vocabulary had shrunk and he had to grope for words. They did, however, manage to understand his story finally.

Alexander took a job as a sailor on one of the ships and reached London in 1711. He returned home with a large fortune. However, he ran out of his fortune in two years and had to return to sea. Alexander's adventure became well-known.

Eight years later, Daniel Defoe gave the story a new shape with many twists, calling it the adventures of Robinson Crusoe. It was the story of a man who was shipwrecked on an island and lived alone for an unbelievable twenty eight years.

25.	'The crew played Judas' means the crew behaved like							
	a) friends	b) slaves	c) traitors	d) enemies				
26.	He <u>instigated</u> the other sailors to leave the ship The underlined word means							
	a) helped	b) encouraged	c) made	d) initiated				
27.	A synonym for	"mutiny" is			E 8			
	a) battle	b) revolt	c) war	d) conflict				
28.	Why was Alexa	ander petrified when the S	Spanish crew cam	e to the island?				
	a) He was afraid they would kill him as he was English.							
	b) He thought t	hey would enslave him.						

29. Why did Alexander's speech change a great deal?

c) He thought they would take away all his possessions.d) He was afraid they would throw him in the deep sea.

- a) Because his tongue was cut.
- b) He had lost his voice.
- c) After living with goats and other animals, he had forgotten to speak.
- d) He was nervous since he had not spoken to people since a long time.



30. Who wrote Alexander's story with twists and turns?

a) Robinson Crusoe

b) Daniel Defoe

c) Alexander Selkirk

d) Juan Fernandez

Passage 6 My trouble with words became a serious problem for me when I was in the third grade. The class had started reading aloud, and every day I panicked that I'd be called on. I'd cower at my desk, hoping my classmates would finish the passage before it was my turn.

I didn't really know what I was experiencing back in the early 1980s, but now I know it was dyslexia. When I tried reading a paragraph, my eyes skipped whole sentences. When I wrote, I thought I was getting

everything down on the paper - only to find that entire chunks and letters were missing.

My mother, Gail, read to me a lot. One story I loved was Leo the Late Bloomer, a picture book about a tiger cub who takes longer than others to read, write, draw and talk. I realize my mother chose that book for a reason.

When I was in eighth grade, my parents decided to let me be taught at home but that too did not work.

Life got pretty boring – until I discovered my parents' comic book collection. I found I could follow the story through the pictures without reading the words. I was hooked. I bought a Spider-Man compilation, and reading it felt like reading a real book. Comic books, with their short phrases in block print, didn't confuse my eyes the way lines of text did.

That summer, I went to a bookshop and found myself drawn to a Terry Brooks fantasy novel about elves. I curled up with this book and didn't worry about scuffing it, unlike my comics, which I stored in polyurethane bags. I read slowly, using a piece of paper to hide everything on the page below the sentence I was reading. Finally I finished.

After that I started reading any book that I could get my hands on, especially those with ridiculous titles like Wizard Cats – I'd always loved cheesy monster and magic stories. One of my hobbies was painting monsters. I had so many pictures, I began giving them away to friends.

Finally my friend said, "What are you going to do with all these paintings?"

Without thinking, I said, "Maybe I'll turn them into a children's book."

I drew illustrations, dictated the words, and my friends wrote them down for me.

In early 2006, editors at Random House said they were interested in my book. But they wanted more of a story.

Days later, I woke up with a novel in my head: The Monstrous Memoirs of a Mighty McFearless. Two siblings, Max and Minerva, set out to save their dad, a professional monster hunter.

I used spellchecker to help me, and sometimes I finished only one paragraph in a 17-hour day. When my editor threatened to abandon the book because I'd missed so many deadlines, I panicked and sent him everything I'd done. That's when he said, "I think we have something."

Just a week after I wrote "The End" on the last page, Disney offered one of the biggest sums ever for an unpublished author's film rights. Now, at age 32, I'm working on my second book. The writing hasn't got any easier, but I love telling stories.

31. Why did the author's mother read 'Leo, The Late Bloomer' to her son?

a) Because Leo was very entertaining

b) Because Leo and her son had similar problems.



- c) Because her son loved all the things Leo did.
- d) Because it would help her son understand his problem better.

32.	A co	mpila	ition is	a	
	5-11	- 1 mm			The state of the

a) collection

b) distribution

c) copy

d) record

33. Why did the author find comic books easier to read?

a) They were colourful.

b) They print was larger.

c) They had short sentences in block print. d) They had short sentences in red.

34. Why did the author use a piece of paper to cover everything on the page below the sentence he was reading?

a) Because he did not like to see that he had so much to read.

b) Because he found it easier to concentrate on one sentence/line at a time.

c) Because he got frightened when he saw so many words and letters.

d) None of the above.

35. What condition was the author suffering from?

a) Paranoia

b) Schizophrenia

c) Dyspepsia d) Dyslexia

36. Which company offered him the largest amount for an unpublished author's film rights?

a) Minerva

b) Random House

c) Disney

d) Maxwell

Passage 7

'She Walks in Beauty'

She walks in beauty, like the night Of cloudless climes and starry skies. And all that's best of dark and bright Meet in her aspect and her eyes, Thus mellow'd to that tender light Which heaven to gaudy day denies.

One shade the more, one ray the less. Had half impair'd the nameless grace Which waves in every raven tress, Or softly lightens o'er her face, Where thoughts serenely sweet express How pure, how dear their dwelling-place.

And on that cheek and o'er that brow So soft, so calm, yet eloquent,



The smiles that win, the tints that glow
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent.

Lord Gordon Byron

d) They are happy

37.		an's beauty compared to less night b) a dazzling		d) a dark	cloudy r	night
	of Polices at the second	w.A.	Annual Palay in the Control of the C		4	
38.	What does her fa	ace portray?	4			
	a) her love	b) her nature	c) her serene thoughts	. d) h	er gentlei	ness
				H	*	*
39.	Which colour are	her tresses?				
	a) gold	b) brown	c) red	d) black	ž ₁₄ *	
	, 0			175	4 2	-
40.	What is the syno	nym for 'gaudy'?				*
	a) lovely	b) bright	c) tasteful	d) flashy	*	
41.	Had half impair'd	What is meant by 'im	paired'?			
	a) enhanced	b) made powerful	c) weakened	d) made bet	ter	14
42.	What does the w	ord 'eloquent' tell of her :	smiles?			

Passage 8

a) They are attractive

No stir in the air, no stir in the sea, The Ship was as still as she could be; Her sails from heaven received no motion, Her keel was steady in the ocean. Without either sign or sound of their shock, The waves flowed over the Inchcape Rock, So little they rose, so little they fell, They did not move the Inchcape Bell. The good old Abbot of Aberbrothok, Had placed the bell on the Inchcape Rock; On a buoy in the storm it floated and swung, And over the waves its warning rung. When the Rock was hid by the surges' swell, The mariners heard the warning bell; And then they knew the perilous Rock, And blest the Abbot of Aberbrothok.

b) They are expressive c) They are beautiful



- 43. Why was the ship still?
 - a) Its Captain had anchored it
 - c) There was no breeze.

- b) It was already in dock.
- D) Nobody was sailing it.
- 44. "They did not move the Inchcape Rock." Who is 'they' referred to here?
 - a) people
- b) sailors
- c) birds
- d) waves

- 45. Explain "the surges swell."
 - a) the rising sea waters
 - c) the huge waves

- b) the fast-growing weeds
- d) none of these
- 46. Who had installed the Inchcape Bell?
 - a) The mariners
 - c) The Abbot of Aberbrothok
- b) The captain of the ship
- d) All of them together
- 47. What was the purpose of the bell?
 - a) To provide lilting music in the sea.
 - c) To announce that land is nearby.
- b) To warn sailors of the dangerous Inchcape Rock.
- d) To greet passing ships.
- 48. Which words in the poem tell us that the sailors and marines were happy about what the Abbot done?
 - a) They did not move the Inchcape Bell
 - c) The good old Abbot of Aberbrothok.
- b) The mariners heard the Bell
- d) And blest the Abbot of Aberbrothok.

Passage 9

"Mother, let us imagine we are travelling, and passing through a strange and dangerous country. You are riding in a palanquin and I am trotting by you on a red horse. It is evening and the sun goes down. The waste Of Joradighi lies wan and grey before us. The land is desolate and barren. You are frightened and thinking - "I know not where we have come to." I say to you, "Mother, do not be afraid." The meadow is prickly with spiky grass, and through it runs a narrow broken path. There are no cattle to be seen in the wide field; They have gone to their village stalls. It grows dark and dim on the land and sky, and we cannot tell where we are going. Suddenly you call me and ask in a whisper,



"What light is that near the bank?"

Just then there bursts out a fearful yell,
And figures come running towards us.
You sit crouched in your palanquin and repeat
the names of the gods in prayer.
The bearers, shaking in terror, hide themselves in the thorny bush.

Rabindranath Tagore

	What is a palanquin? a) a kind of pedestal borne by people c) a throne on an elephant	b) a carriage carried by four footmen d) a seat on horseback
50.	The land is desolatemeans a) It is without any plants or trees c) It is lonely and lifeless	b) It is like a desertd) It is unsuitable for people to live
51.	Why does the poem begin with the words a) the child wants to play a game of make b) the child wants with his mother to learn c) the child lives in a world of imagination	e believe with his mother.
52.	"Mother, do not be afraid" What do these He is a) protective b) strong c) co	words tell you of the child? onfident d) all of these
53.	What is the Mother's reaction when they a) She jumps from the palanquin and hid b) She crouches in the palanquin repeatic) She begins to cry in fear.	les among the bushes.
54.	What did the bearers do?a) They fought with the attackers.b) Tc) They hid themselves behind the thorn	They stood around the palanquin protecting the occupant. y bushes. d) They shook with fear.
Pa	Through all the wid And save his good b He rode all un So faithful in	ninvar's come out of the west, de border his steed was the best; broadsword he weapons had none; arm'd, and he rode all alone. In lone, so dauntless in war, knight like the young Lochinvar.



He stayed not for brake, and he stopp'd not for stone,
He swam the Eske river where ford there was none;
But ere he alighted at Netherby gate,
The bride had consented, the gallant came late:
For a laggard in love, and a dastard in war,
Was to wed the fair Ellen of brave Lochinvar.

၁၁.	nis steed was ti	he best. What is a stee	d?	
	a) house	b) horse	c) carriage	d) sword
56.	What weapons did	Lochinvar carry?		
	a) none	b) a gun	c) a sword	d) a knife
57.	Which word in the	poem means 'bridge'?		*
	a) ford	b) steed	c) brake	d) border
58.	Lochinvar was 'dau	untless' in war, that mea	ans he was	
	a) afraid	b) cowardly	c) fearless	d) timid
59.	Why was Lochinva	r going to Netherby gat	te?	
	a) to fight a battle	b) to meet a friend	c) to help win a battle	d) to get his bride
60.	The man who was	marrying Ellen was		
	a) brave and loving		b) cowardly and unfaith	nful
	c) handsome and b	rave	d) cowardly but loving	



2. Comprehension - Facts, Places and Personalities

Direction: (Q 1-40) Read the passages and select the correct answer for the given passages:

Passage 1 Isaac Newton, a name that may still be seen today, cut into the wood of a window sill at King's school, Grantham, where he studied Grammar and Latin. At first, Isaac seemed to be rather a dull boy and not very good at his lessons. But he used to use his hands and used to make little machines like wind mills.

One day in school, Newton was kicked by a bigger boy who was higher up in class than himself. This made Newton very angry and he turned on the boy and gave him a good thrashing. He also declared to beat him at lessons and made him work harder. After that he made an improvement in his studies, so perhaps the big boy who kicked Newton did a great service to the world.

Newton went to Cambridge where he studied Mathematics while still at college. However, Newton did not confine his studies to Mathematics. He became very interested in the study of light, and he showed that sunlight, which appears to us as white light, can be split into the colours of the rainbow.

One day at school, Newton watched an apple as it fell from the tree to the ground. He began to wonder why it moved towards the Earth and not upwards, towards the sky. After a great deal of thought towards this subject, he produced the theory of gravitation and published it in his great book, "Principia". He showed that everybody attracts every other body. The sun and the Earth attract each other so we do not fly away into the darkness and coldness of outer space; the moon and the Earth also attract each other, which is why the moon stays near us and does not rush away leaving us in darkness every night.

Newton's head was usually so full of ideas and problems that he was often quite lost in thoughts. Many stories are told of his absentmindedness. Once when he was entertaining some guests at dinner, he went out of the room to fetch more wine. For a long time, his friends were waiting for his return, but neither host nor wine appeared. At last they went to look for him and found him hard at study. The wine, the dinner and his guests were all forgotten.

- 1. Why is it said that the big boy may have done a service to the world?
 - a) Because he made Newton realize he was very strong.
 - b) Because he forced Newton to study. c) Because Newton improved in his studies.
 - d) Because Newton's improvement in studies, which was due to the boy, led him to make many discoveries.

2.	In the passage the word is 'compelled' means					
	a) attracted	b) forced	c) engine	ered d)	arranged	



3.	The fact that he forg			
	a) forgetful	b) strange	c) absentminded	d) uncaring
	6			

4. Newton's book 'Principia' states the b) how white light splits into 7 colours. a) theory of gravitation c) discovery of magnets d) theory of attraction.

5. Name Newton's University. d) Boston b) Cambridge c) Princeton a) Oxford

Passage 2 This is an extract from the autobiography of the renowned Hollywood actor Cary Grant.

Each Christmas my stockings were hung with a laundry peg attached to the ball-fringed mantelpiece cover in my bedroom. In those days, English schoolboys wore black or gray woolen stockings turned down about two inches all around at the top to show a white woven stripe below bare chapped knees. I always thought that too much of my Yuletide stockings were filled with tangerines and nuts and dates, any of which I could have collared downstairs while passing the sideboard.

Still, there were always a few other presents, too large for the stockings, arranged on the mantelpiece or in front of the fireplace on the floor below, where I could see them upon awakening: a pair of skates; some boxes of tin soldiers, perhaps even a small fort to keep them in; and once a shiny hussar's outfit wonderfully arranged in a flat, colorful cardboard box, with shiny breastplate, gold braid, fringed epaulets, a toy sword in a gleaming tin scabbard, and a hussar's hat with insignia. I was a dashing sight, but still couldn't completely win my mother away from my father.

One year I got a magic lantern with colored comic slides. I gave my only children's party because of acquiring that magic lantern. The only children's party I remember ever attending: my own. Father rigged up a sheet at the end of a back room which was usually used as a storage room, where the din would be less likely to disturb the district. Mother had some throw carpets, chairs, cushions and the long clothcovered trestle table put in, and I invited our local infant world to my magic-lantern show. The lantern was candle-powered, a large candle with a large reflector behind it. Lemonade and biscuits and those inevitable tangerines, nuts, muscatels and dates were served, and blancmange and cake for dessert, because this was before the days of such luxuries as ice cream. We also had paper hats and noisemakers. It was a fine party.

My father ran the show to avoid my setting fire to the house, I suppose; but I chose the order in which the slides were to be seen, and accompanied the showing of each with what I thought was appropriate comic comment. But I was so regularly drowned out by other comic commentators that I couldn't tell if I was a success or not. Perhaps that's why I eventually entered the movies: so that the audience couldn't talk back to me.

6. Why did the author have no value for the tangerines, nuts and dates in his X'mas stocking? b) He could easily get hold of them from the kitchen. a) He did not like their taste.

d) His mother gave these to him every day. c) He preferred sweets and chocolates.

- 7. When did Cary Grant give his first all children's party?
 - a) When he got the hussar's suit.
- b) When he got some tin soldiers and a fort.
- c) When he got a magic lantern with colored comic slider.
- d) When he got a toy sword.
- 8. Why was the party organized in the back room?
 - a) so that the children would not mess up the house.
 - b) so that the noise that the children made would not disturb the neighborhood.
 - c) because it was the biggest room.
 - d) because it was full of the light and fresh air.
- 9. What was not available in those days?
 - a) cakes

- b) juices
- c) ice-cream
- d) biscuits

- 10. Why, according to him, did he join the movies?
 - a) Because the audience couldn't talk back at him. b) Because he was good at acting.
 - c) Because he liked to pretend he was other people. d) Because he would earn lot of money.

Passage 3 The trademark deep baritone voice, the tall, brooding persona, and intense eyes, made Amitabh Bachchan the ideal "Angry Young Man" in the 1970s, thereby changing the face of Hindi cinema. The son of the late poet Harivansh Rai Bachchan and Teji Bachchan, he was born in Allahabad in Uttar Pradesh. After completing his education from Sherwood College, Nainital, and Kirori Mal College, Delhi University, he moved to Calcutta to work for shipping firm Shaw and Wallace. Later, he moved to Bombay and struggled for a while to get his foot in the door of the Hindi film industry.

The lanky, dark, and intensely brooding persona did not go down well with directors who were looking for fair loverboys - the trademark of the Indian hero in the 1960s. Starting with the low key Saat Hindustani, Bachchan struggled to get popular. He broke through with Zanjeer in 1973 playing opposite his real-life love interest and future wife Jaya Bhaduri.

Adapting former screen idol Dilip Kumar's mannerisms and adding his own flamboyance, he proved that he had an equal flair for tragedies and comedies as well. His most memorable performance was as the renegade against a harsh society in Deewar.

At the height of his popularity he was injured in an accident while shooting for the film Coolle - long lines of people prayed for his recovery at the Breach Candy hospital, proving his megastar status.

He left films in 1985 to become a Member of Parliament from Allahabad constituency as a Congress party candidate, as a favor to his family friend Rajiv Gandhi - the new Prime Minister of India.

His return in 1987 was lukewarm as the Hindi film industry had moved on and newer, younger heroes essayed the part of Angry Young Man with more conviction. Bachchan seemed to have lost his heart in making films as his later roles did not show the same marked earlier efforts in the 1970s.

Astonishingly, he burst back with a double act: one, playing the stern patriarch, and two, reinventing himself as a brand that in turn, could market anything. He began the latter by hosting the Indian version of Who Wants to Be a Millionaire (Kaun Banega Crorepati) and is now back in demand for endorsements,



advertisements as well as many movie roles. At sixty plus, Amitabh Bachchan is a greater icon than he was at the height of his popularity three decades ago.

ii. what w	as the fleig in whi	on the firm An	nitabh worked to excel in?	ľ	art .	
a) publi	shing	b) shipping	g c) commun	nication	d) transport	
12. Which r	novie was his first	success?				
a) Zanje		b) Deewar	c) Saat Hin	ıdustani	d) Coolie	×
13. Which r	ole in his life did h	e not succee	d in?		**	
a) anch	or	b) actor	c) officer	d) mem	ber of Parliame	nt
14. What ha	appened on the se	ts of 'Coolie'?)			
	et his wife, Jaya.	b) He was				
	nother fell sick		an offer for a Hollywood n	novie	*	
15. Amitabh	n Bachchan is an i	con Who is a	in licon!?			
a) an ac		b) a saintly				
180	tremely popular fi		an idol or model			
o) an cx	demety popular in	guie a)	an idoi or model			
were doing a cities in the varies are in the varies and North". I've a me realize the topped boat, through the modern home From the watax residents their houses Celebrating in who visit the	all those years ago world, that the design terconnected by locals alike. It is considered by locals alike. It is considered by locals alike. It is considered by the alocal guide at you history and cultures, cosy and inviting ter, you can also so based on the widt as narrow as the lits 50th anniversal site. The former re-	It was during of the city representation of the city representation of the city representation of their hous y could. One this year, the city representation of their hous y this year, the fuge of the litter.	The Dutch capital's town pages the 17th century, when a sulted in the formation of bridges, and passing bern to discover a city is by wall as a completely different pring your journey with mythern city. Gaze at ancient uzzing as residents of the lest building in the city. It is es, so, to avoid paying her of the houses along you a Anne Frank Museum evel e girl whose diary touched and has on display her or	Amsterdam was a ring of canal neath or on the given the modern ground, but the ground are said that the sty amounts, the way is of payones and the hearts of	vas one of the ricals and small islands and small islands and entire of the content of the city, and sneak a peel their daily lives. It is a willy denizens articular importations in all the	chest ands. ht for of the made glass-d sail k into sed to s built ance. those
16. Accordin	ig to the passage,	the word 'Mo	niker' means			
a) mark		kname	c) title	d) name		



Since the government ta houses.	xed people according to t	he width of their hou	ses. People built
a) tall	b) broad	c) narrow	d) long
18. Amsterdam is a compact	city. That means it is		
a) widely spread	b) far apart	c) loose	d) closely packed
19. Who are the 'wily denizer	ns'?		*
a) happy parents	b) clever residents		
c) open-minded people	d) native people		
20. Anne Frank told her story	/ in a	*	
a) TV serial	b) movie	c) diary	d) theatre

Passage 5 Salt, also known as sodium chloride, is made up of 40% sodium and 60% chloride. Both, sodium and chloride are vital minerals that are needed for healthy functioning of the human body. But when consumed in excess, sodium has been closely linked to stomach cancer, osteoporosis and high blood pressure. Though experts are yet to discover how salt consumption is linked to high blood pressure, they are sure that excess salt increases the fluid content in our body. This in turn, causes the heart to pump harder, thus raising blood pressure.

Indians consume a daily average of 10 to 15gm of salt instead of the recommended 6gm (about a teaspoonful). Considering our food habits, it's all too easy to take in that extra salt without even realizing it. Everyday foods like pickles, papads, sauces, chutney, biscuits and baked products, cheese and preserved foods like ham, bacon and packed soups are all high in sodium (sodium in common salt is the main problem).

Our changing lifestyle often requires us to consume more processed food, which ensures more salt in our diet than ever before. For instance, a 100gm serving of breakfast cereal contains about 2.5gm of salt or a gram of sodium. Two slices of bread alone accounts for about half gram of salt, and masala gravies, soup cubes and other flavour enhancers all contain large amounts of salt.

However you can reduce your salt intake by making small changes in your diet. Make the changes gradually so your taste buds get used to the evolution. Experts recommend the following steps-

Reduce salt while cooking food.

· Cook with herbs and spices like ajwain, pepper and cumin seeds. Vinegar, a twist of lime, curd or Indian gooseberry and raw mango are perfect substitutes for salt.

· Fresh vegetables and fruits are high in potassium which counteracts the effects of sodium. Eat plenty of those:

Keep the salt shaker off the dining table.

When eating out, ask for your food to be prepared with only a little salt. Restaurant food and takeaways are normally high in salt content.



21.	What has increased our sal		, markening	Foundation
	a) our need for itc) change in cooking styles	b) changing l d) change in	weather conditions	
22.	An ingredient which can be	used instead of salt is	a	
	a) salt intake	b) dietary salt	c) salt substitute	d) any of these
23.	Fresh vegetables and fruits	are high in	*	
	a) sodium	b) potassium	c) sodium chloride	d) chlorine
24.	What is the recommended	daily average salt intal	ke?	*
,	a) 10gm.	b) 15gm	c) 6gm	d) 12gm
25	Soup cubes, masala gravie	es and other flavor enh	ancers contain	
20.	a) too much salt	b) too little salt	c) enough salt	d) no salt
Th he wa	condly, Puducherry's sheer ench Riviera is named). e French Quarter is one attrice is a remnant of the gloriou lk is a great way to explore the pats who have made the plaidings, all in the heart of this learn to this learn of this learn to the part of this learn to the part of this learn to the plaidings, all in the heart of this learn to the plaidings.	action of Puducherry yos past of the French he he area and learn more ce their home for many	ou just should not miss o re and a gorgeous sight. about it. You will find stre	ut on. Almost everything Taking a guided heritage et signs in the language,
far Ma the tea de an	ducherry is known for its p mous of its sights, of course arina, the Ashram was built in e British. Here, he discover achings inspired many, inclu- velop the ashram. She came d the Mother lie in the main andreds of thousands of visito	 is the Shri Aurobindo the early 19th century be ed his spiritual side a ding a Frenchwoman c to be known as 'The M building of the ashram 	o Ashram, or Auroville. Lo by Shri Aurobindo, who ha nd his own philosophy o alled Mira Alfassa, who si lother'. Today, the remain	d fled to Puducherry from of life and salvation. His tayed on with him to help as of both Shri Aurobindo
26	 Which place in France is F a) Cannes 	Puducherry compared to b) Paris	c) Cote d'Azur	d) Monaco
27	'. 'Expats' have made their l	nomes here. Who are t	hey?	*

- Lacarda roba liva in avila



- c) persons who were residents from ancient times
- d) citizens who are greatly revered
- 28. What are 'pristine' beaches?
 - a) safe beaches

- b) unspoiled, perfect beaches
- c) beaches with white sand
- d) beaches where you surf and do water activities
- 29. Give a synonym for 'remnant'.
 - a) beginning
- b) reminder
- c) remains
- d) souvenir

- 30. Which word in the passage means 'reminder of'?
 - a) reminiscent
- b) remnant
- c) remains
- d) none of these

Passage 7 Outside the Vivekananda hall in the Delhi school of Economics is a flight of stairs that is rather steep. The favorite pastime of the students of the 1967-69 batch was to watch one particular teacher with a funny gait as he went bouncing down the steps. They were sure that one day he was sure to fall on his face. But he never did. The teacher, Amartya Sen, was destined not to fall but to carve a niche for himself in the economists' hall of fame.

After all, none other than Gurudev Rabindranath Tagore had named him Amartya or 'the one who deserves immortality.' "Gurudev himself blessed my son and prophesied that one day he would turn out to be as extraordinary man," said his mother Amita, excitedly. But at 5p.m on 14 October 1998, when her son called to say that he had won the Nobel Prize, her reaction was, "Have you checked whether it is just another rumour or not?"

Her scepticism was not without basis: at least three times earlier he had been tipped to win the honour. Amartya's receiving the Nobel Prize had become a joke in the family. Every year we would tease him and ask, "What happened?" said the 87 year old lady who lives all alone in her house, 'Pratishi' at Shantiniketan. Amartya Sen was born here on November 3, 1933 to Amita and Ashutosh Sen.

But when her 'Bablu' reassured her, "Ma, this time it is true. You can tell everyone about it," she said a silent prayer to Gurudev whose prophecy had come true. But one other person he himself informed was his only sister Suparna Datta, who too resides in Shantiniketan.

From the beginning, Amartya was an excellent student. After a couple of years of his graduating from Cambridge, his name appeared in The Times among those to receive the first class Tripos in Economics. He was a brilliant teacher of economics and taught at Calcutta's Jadhavpur University and Delhi school of economics. He went back to Cambridge as a fellow of Trinity College. He has taught at London School of Economics, Oxford and Harvard. He was appointed Master by the Queen. Dr. Sen has been called "the Human Face of Economics." He firmly believes that the purpose of development is not material or technical progress but human happiness.

- 31. What does the phrase, "to carve a niche" mean?
 - a) to have his statue carved
- b) to be perfect in
- c) to make a place for himself
- d) to enjoy himself



- 32. What honour was bestowed by the Queen on Amartya Sen?
 - a) The Nobel Prize
- b) Fellow of Trinity College
- c) Master
- d) None of these
- 33. Why did the news of Sen receiving the Nobel Prize become a joke in the family?
 - a) As he was a favourite to win it thrice but never won it.
 - b) His family did not think him capable of winning it.
 - c) Amartya always joked about it.
 - d) Nobody had ever won the Nobel Prize in his family.
- 34. Give one word from the passage for: an attitude of doubting.
 - a) rumour
- b) skepticism
- c) disbelief
- d) prophecy
- 35. Why was Amartya called the 'Human Face of Economics'?
 - a) Other economists were inhuman.
 - b) He believed that economics must be humane.
 - c) He felt that purpose of development should be human happiness.
 - d) He believed that economics should have a face.

Passage 8 The idea for such a journey began when Elavia, increasingly frustrated with his job, decided to take a sabbatical and travel in the North East which had always held a certain mystique in his imagination. "For six months I tried to learn more of the region's history, culture and diversity. The media tended to cover the North East through the prism of insurgency and armed struggles. I wanted the whole picture and thought it would be good to actually live among communities in the region."

He then decided to chuck his job, much to his family's horror, and work as a volunteer in the Bodo heartlands, near the Manas National Park in Assam. Elavia was assigned the task of introducing the wired world to children in a local school and found the going tough. "I found it a totally different ball game from the maniacal ways of the corporate world. Meal timings were irregular. Things were not very organized. I realised planning and drawing up schedules was futile. I learnt to bring about a more fluid approach to my job and to be continuously innovative when working with the children."

Besides providing totally different experiences, his new home, Lakhvi Bazaar, also triggered the Uturn in his career. It was the huge varieties of winged beauties of this impetus for his travel venture. Whilst studying and documenting 180 species he referred to naturalist Isaac Kehimkar's book on butterflies and learnt about a community enterprise in Kenya (also named Kipepeo) which successfully bridges the divide between conservation and livelihood needs of the people. "I was convinced it could be replicated in the North East which has an amazing diversity in both cultures and environment," he says. From this chrysalis, his very own Kipepeo took flight.

"People ask 'why North East' and I tell them how its remoteness from the outside world enabled so many pristine and unique cultures in the independent principalities to be preserved. Original practices still flourish and the rich biodiversity has not been greatly affected," says Elavia. He plans itineraries and provides services for fixed departure and customised tours by utilising his links with or visited in the North East.



Many people have reservations about the North East because of preconceived notions but these disappear after an interaction with the people. Says Elavia,"For two years I've conducted trips to Nagaland during the Hornbill festival and my guests have been amazed by the hospitality of the various Naga tribes. One group that visited the Manas National Park was moved by the way the lowest worked with a high degree of dedication. For Nandakishore Padmanbhan, a professional in the marketing field who lives in Pune, it was this very approach that proved to be the USP of his trek to the Yambong valley in Sikkim under Kipepeo. "I really loved the idea that local populations could benefit from such socio tourism. What was endearing was the warmth with which we were greeted. I bonded so well with the youths working as our cooks or porters. It was the small things they did like enabling you to charge your cell phone using their solar battery panels that made the difference."

36	Was Elavia's family happy with his decision?						
	a) Yes, they were	i	o) Some were, some were no	t			
	c) No, they were		d) The passage is not clear al				
		(6)	+	*			
37	. What unique worl	k did he do at Lakhv	i Bazaar?				
	a) He documente	a) He documented the festivals of the north					
	b) He wrote abou	b) He wrote about the history, culture and diversity of the North East.					
	c) He began a ma	c) He began a magazine which told of the livelihood and ways of the people of the North East.					
		d 180 species of bu		A POLICE CONTRACTOR OF THE CON			
			4				
38.	The people who visit Nagaland are amazed by their						
	a) food	b) diversity	c) hospitality	d) culture			
39.	. Many people have	reservations about	the North East because of 'pre	conceived notions.' What are			
	'preconceived not		a construction of representation and the second	and the second second second			
	a) wrong ideas	b) predetermined	l ideas c) unclear thoughts	d) flexible thoughts			
40.	The North East al	ways held a certain	mystique in his imagination.	Give another word for the			
	underlined words.	•	S with the same same service of a second service servi	CONTRACTOR CONTRACTOR OF THE C			
	a) magic	b) mystery	c) bewilderment	d) notion			



3. Composition: Notices, Letters, Messages

Direction: (Q1-6) Read the notices given below and answer the questions that follow:

Date: 15 September 20XX

From : Vivek Roy, Headmaster

Notice

All the students are informed that the school will hold its Annual Drama Day on Thursday, 20XX. Those who wish to participate in the dramas may submit their names to the class teacher before 5 Oct, 20XX.

- 1. What is wrong in this notice?
 - a) The date and name of the headmaster should be given at the end of the notice.
 - b) There is no need to write whom the notice is issued by.
 - c) The name of the headmaster should be given in the left bottom corner.
 - d) The name of the headmaster should be given in the right bottom corner.
- 2. What is missing in the notice?
 - a) The teacher's name.
 - c) The date of the Annual Drama Day
- b) The class of the students.
- d) Nothing is missing.

Notice

Date: 10 July 20XX

We are pleased to inform you that a renowned artist will be visiting our school on Friday, 12 July. He will teach the students some of his techniques and display some of his works. Students must bring their art kits on that day.

- 3. What is wrong in this notice?
 - a) The name of the person issuing the notice is missing.
 - b) The date is written in the wrong place.
 - c) The word "Notice" should not be written.
 - d) The date should be given in the right upper corner.



	*		*)	Ulympiac
4.	What is missing in the notice?			Foundation
	a) The artist's name.	b) What the artis	st is known for.	(2) (2) (2) (2) (2) (2) (2) (2) (2) (2)
	c) The date he will come next	d) Nothing is mi	ssing.	
То	: Ramesh Kakkar			*
	Head boy	*		
Fre	om : Mrs. Navleen Kaur Principal		*	
Da	te : 16 Dec 20XX			
		Notice		A TANGETT TO THE PART OF THE P
	are pleased to announce we will		e, "I am Kalam" on S	aturday, 12 Dec. 20XX. All
stu	dents must be present in the audit	orium by 12 noon.		
			*	7
5.	What is incorrect in the above n	otice?		
	a) The titles "Head boy" and "Pr	incipal" should not be	e written.	
1	b) There is no "From" line in a n	otice.		
	c) There is no "To" line in a notice	ce.		
18	d) There is no "From" or "To" lin	ne in a notice.		
6.	What comment can you make a	bout the date in the	notice?	
	a) The date is wrongly written.	b) The	date is correct.	
	c) The date of the notice is incorre	ect. d) The	late should be given	in the right upper corner.
Dire	ection: (Q7-12) You are the s	secretary of the sch	ool Quiz Club. Fill i	n the blanks to complete
no	tice for selection for an inter-sc	hool competition to	be put up on your s	chool notice board.
24	November, 20XX			
		Notice		
		SCHOOL INSPE	CTION	ž.
Sc	hool inspection will be held on	7, by the8.	All students must be	9. on that day. You
	e10to wear your11.			
in	school.		**************************************	
Pr	ncipal			
7.	a) 5 November, 20XX b)	26 November, 20XX	c) Monday	d) 16 November
8.	a) District Education Officer b)	District Officer	c) Chief Minister	d) Governor
9.	a) absent b)	present	c) playing	d) studying

c) ordered

b) commanded

10. a) requested

d) told



11. a) new clothes	b) fancy dress	c) house uniform	d) dresses	
12, a) have	b) like	c) lack	d) maintain	*
Direction: (Q13) A let statements A, B, C, D should be filled.	ter is given below w In the correct order	ith blanks 1, 2, 3, 4. The Select the correct s	nese blanks are to equence in which	be filled with the the statement
42/ A, Purna Bldg., Himmatnagar Chowk, New Delhi.		7	*	*
12th January 20XX				*
The Chairman, CBSE, New Delhi.		8		9 ×
Sir,1	*			
Every morning I see little and lunch box waiting for Children should enjoy children to develop their Children to cope with the cope	r their school bus or ri earning. This will en natural learning abilit ldren are forced to cr	ckshaw. 2 able them to develop y, their curiosity and the am, mug facts without	. I believe that mentally and phys eir intelligence.	3ically. It will help
It is necessary that the I system to make it interes			ntly and try to chan	ge our educatior
Thank you, Yours truly, Mangesh Dalal	- 4			
B. I wish to bring to you shoulders.C. Our schools still foll	ow the old traditional e fun and interesting	n the undesirable burde system of education. for the children.	en of heavy bags on) D – B – C – A	little, delicate

Direction: (Q 14 - 25) Select the correct answer:



14	The most prevalent	form of a formal letter is	the form	Foundation
		b) indented		D) partially indented
15.	a) top right corner a	ly written in the Ifter the sender's addreser the recipient's address	s b) top left corn	er after the sender's address ner after the recipient's address
16.		e recipient's address is of ter the sender's address ter the date	' b) top left corne	er before the sender's address er before the date
17.	In a formal letter, th	e subject line comes afto b) salutation	er the c) body of the letter	d) recipient's address
18.	In a formal letter, tha) date	e sender's signature is f b) his address		d) his designation
19.		nere should the sender's ter the recipient's addres ter the date	s b) top left corne	er before the sender's address er before the date
20.	In a formal letter, w a) salutation	hat comes before the sig b) subscription		d) date
21.		rmal/business letter, the reason for writing. quired		***************************************
22.	In a formal letter, an A) Date	rrange the following in th B)Salutation	e correct sequence. C) Sender's address	D) Receiver's address
	a) A – B – C - D	b) C – A – D – B	c) A - C - D - B	d) B – A – C – D
23.	In a business letter a) Yours truly	, the salutation is Dear S b) Yours affectionately	ir/ Madam, what would t c) Yours since	
24.	In a letter, arrange A) Body of the lette	the following in the corre	ect sequence. C) Sender's address	D) Subject line
	a) A – B – C - D	b) C – D – A – B	c) A – C – D – B	d) B-A-C-D



- 25. Select the correct spelling for this word in the subscription.
 - a) Your's
- b) Yore's
- c) Yours .

Direction: (Q 26 - 30) Read the given telephonic conversation between Suleiman and Paresh. Select the correct answer to fill in the blanks.

Suleiman: Hello!

Paresh: Hello, may I speak to Tarun?

Suleiman: I am sorry but Tarun is not here. May I give him a message?

Paresh: Yes. I am his art teacher from college. There is an interesting exhibition at the Art Museum Theatre from 12th June to 15th June. Please tell him to visit it as it will give an insight into modern art and the methods used by various artists. Please tell him it is important for him to visit.

Suleiman: Sure, I will. Paresh: Thank you.

- 26. Who is calling and for whom?
 - a) Paresh for Suleiman
- b) Paresh for Tarun
- c) Suleiman for Paresh
- d) Suleiman for Tarun
- 27. Who will give the message to whom?
 - a) Paresh to Suleiman
- b) Paresh to Tarun
- c) Suleiman for Paresh
- d) Suleiman to Tarun

- 28. Where is Tarun?
 - a) At the art exhibition
- b) At college
- c) At Suleiman's house
- d) You don't know where he is.
- 29. Why must Tarun visit the exhibition?
 - a) He will find it interesting
- b) He will learn about modern art and its techniques
- c) He will meet various artists there d) He will meet Paresh there
- 30. How does Paresh know Tarun?
 - a) He is his friend.
- b) He is Suleiman's friend
- c) He is the Principal of his college d) He is his art teacher.

Direction: (Q 31 - 35) Read the given telephonic conversation between Mrs. Soli and Mrs. Trivedi. Select the correct answer to fill in the blanks.

Mrs. Soli: Hello! Am I speaking to Arnav's mother?

Mrs. Trivedi: Yes, I am Arnav's mother.

Mrs. Soli: I am calling from Arnav's school. This is to inform you that there will be no school today. Due to the incessant rains, there has been some flooding in the school premises.

Mrs. Trivedi: Will there be school tomorrow?



Mrs. Soli: If it continues raining heavily, we may keep school closed tomorrow also. Please call before you send Arnav to school.

Mrs. Trivedi: Very well. Thank you.

Why does Arnay not have s	school	?
---	--------	---

- a) Because of the heavy rains
- b) Because of flooding outside the school compound
- c) Because of flooding in the school premises.
- d) Because the rains have caused leakage in the school.

32. What is meant by "incessant"?

- a) heavy
- b) continuous
- c) sporadic
- d) severe

33. Who has called whom?

- a) Mrs. Trivedi to Mrs. Soli
- b) Mrs. Soli to Mrs. Trivedi
- c) Arnav to Mrs Soli
- d) Mrs. Trivedi for Arnav
- 34. Will the school remain closed the next day?
 - a) Yes
- b) No
- c) Maybe
- d) Any of these

35. What should Mrs. Trivedi do the next day?

a) Send Arnav to school

- b) Call the school before sending Arnav
- c) Cal Mrs. Soli before sending him to school
- d) None of these

Direction: 236-40) Read the given telephonic conversation and select the correct answer to fill in the blanks.

Kareena: Hello. Is that Karan?

Rajneesh: Hello. This is Rajneesh. Karan is in an important meeting. Do you wish to convey a message to him?

Kareena: Hi Rajneesh. I am Kareena, Karan's wife. Please inform him that we are having guests for dinner. Since I will be late, I want him to buy a dozen eggs, some fruits and vegetables and icecream. Rajneesh: Sure, I will tell him.

Kareena: Since he will be reaching earlier than me, he will be able to do the shopping.

Rajneesh: Don't worry, I will tell him.

- 36. What is the relationship between Karan and Rajneesh?
 - a) colleagues
- b) brothers
- c) father and son
- d) uncle and nephew

37, Where is Karan?

- a) He has gone out.
- b) He is in a meeting.
- c) He has gone shopping.
- d) You don't know where he is.



- 38. Why is Kareena requesting Karan to do the shopping?
 - a) Because they have guests.

b) Because he will reach earlier than her.

c) Because Karan is good at shopping.

d) Both a & b

- 39. Who is calling and for whom?
 - a) Karan is calling for Kareena
- b) Kareena is calling for Karan
- c) Kareena is calling for Rajneesh
- d) Rajneesh is calling for Karan
- 40. Karan is Kareena's
 - a) friend
- b) brother
- c) husband
- d) neighbour

4.

Sequences - Stories Events and Snippets

Direction: (Q.1 - 14) Read the following sentences and select the correct answer for the questions given below:

- i) It collects young trees and gnaws the stems until the tree falls.
- ii) Then, the logs are dragged to the dwelling.
- iii) In the late autumn, before land and water are covered with snow, the beaver has to make its dwelling frost – proof.
- iv) Then, the long stems are gnawed into small sections and the thin twigs bitten off.
- v) There the timber is piled on the castle, sometimes to a height of ten feet.
- 1. Arrange the above sentences in a logical order to form a meaningful story.

a) iii - iv - i - ii - v

b) iii - i - iv - ii - v

c) v - iv - ii - iii - i

d) iv -iii - ii - v - i

- 2. A suitable title for the above passage is:
 - a) The Beaver's Home

- b) The Beaver's winter
- c) How the beaver makes its home
- d) The Beaver and trees
- i) However, even a bright summer day could mean trouble.
- ii) I had been to the Alaskan wilderness few years ago.
- iii) Rising in clouds, they pelted against my face.
- iv) I'd found life among the Inupiat Eskimos just as interesting as their landscape.
- v) As I slung my pack onto my shoulders, a big Arctic mosquito thudded against my check.
- vi) I was flailing away, nailing five or six at a whack, but there were thousands mobbing me now.
- 3. Arrange the above sentences in a logical order to form a meaningful story.

a) iv - i - iii - v - vi

b) v - vi - iii - ii - iv - i

c) ii - iv - i - v - iii - vi

d) vi - v - iv - iii - ii - i

- 4. A suitable title for the passage would be:
 - a) The Alaskan Wilderness
- b) Mosquito Attack in Alaska-

c) Alaska

- d) Alaskan Mosquitoes
- i) King Vikram heard the women patiently and then told one of his officers to get his sword.
- ii) Two women, Kamla and Leela, were fiercely quarelling over a baby.
- iii) He ordered the baby to be cut into two, and shared among the women.



- iv) People took Kamla and Leela, and the baby to King Vikram who was known for his wisdom.
- v) Kamla cried and pleaded that the baby should be given to Leela, while Kamla said "Divide it."
- vi) King Vikram declared that Kamla was the mother of the child.
- 5. Arrange the above sentences in a logical manner to form a meaningful story.

b)
$$1 - iii - v - iv - ii - vi$$

c)
$$vi - ii - l - iv - v - iii$$

d)
$$ii - iv - i - iii - v - vi$$

- 6. A suitable title for this passage is:
 - a) King Vikram's justice
- b) A Test of Mother's Love
- c) Kamla and Leela
- d) Mother and Child
- The painter to see how his painting looked from afar and moved backwards to the edge of a high platform.
- ii) He threw a pot of paint on the picture. The painter rushed to punish him for what he did.
- iii) A famous painter was employed for decorating a palace.
- iv) His servant saw that if he took another step he would fall below.
- v) When the reason for the strange act was clear, the painter could not thank him enough for having saved his life.
- 7. Arrange the above sentences in a logical manner to form a meaningful story.

a)
$$iii - i - iv - ii - v$$

b)
$$i - ii - v - iii - iv$$

c)
$$iv - ii - i - iii - v$$

d)
$$v - ii - i - iii - iv$$

- 8. A suitable title for the passage would be:
 - a) A Famous Painter
- b) Painting and the Painter
- c) The Painter and his Servant
- d) A Strange Act to save the Master
- i) She came to Lord Buddha and begged him to revive her son.
- ii) The lady went door to door, hoping against hope but failed in her mission.
- iii) A lady who lost her son was in great distress.
- iv) Buddha asked her to collect three fistfuls of grains from families who never experienced death in the family.
- v) She realized that Death had touched all families. It was a great consolation.
- 9. Arrange the above sentences in a logical manner to form a meaningful story.

b)
$$iii - i - iv - ii - v$$

c) iii
$$-ii - v - i - iv$$

d)
$$iy - i - y - ii - iii$$

- 10. A suitable title for the above passage would be:
 - a) Death is certain
- b) The Old Lady's Son
- c) Buddha and the Old Lady
- d) The Old Lady's request to Buddha
- i) "All passengers about to board flight 129, please go back to the waiting hall."



- ii) We were about to board out plane when an announcement terrified us
- iii) "We have to search for a time bomb. The flight is cancelled."
- iv) Venkat and I returned home.
- v) We were shocked and disappointed.
- 11. Arrange the above sentences in a logic manner to form a meaningful story.
 - a) 1 111 10 0 11
- b) ii iv v iii 1
- c) ii i iii v iv

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- d) iv iii i ii v
- 12. A suitable title for the above passage is:
 - a) An Unlucky Day
- b) Bomb Scare of Flight 129
- c) A Cancelled Flight
- d) A Cancelled Trip
- i) One day, he was chased by hunters and dogs in the jungle.
- ii) The stag admired his horns in the still waters of the pond.
- iii) His long legs helped him to flee.
- iv) He despised his ugly, long legs.
- v) However, his horns got entangled in the thicket in the forest.
- 13. Arrange the above sentences in a logic manner to form a meaningful story.

the Bully " only what is

- a) iii ii iv v i b) ii iii iv i v c) i iii iv v d) ii iv i iii v
- 14. A suitable title for the above passage is:
 - a) A stag and his hunters b) Beauty v/s Utility
 - c) Horns and Legs
- d) The Stag's saviour

Direction: (Q.15-40) Rearrange the given sentences to form a logical sequence. Select the correct answer:

- 15. i) One day, Mother sent Kunal to buy eggs, but he forgot to carry a basket.
 - ii) He carried the eggs in both hands.
 - iii) A bee stung him, so he raised his hands and all the eggs fell to the ground.
 - iv) Kunal did all things without thinking.
 - a) i iii ii iv
- b) iv ij l iii c c) iv l ii iii
- .d) ii i iv ii
- CHARLEST THE STATE OF THE LEWIS CO. THE NA. 150 YOU 16. i) Rusty was a well-trained and faithful dog belonging to Richard Jones.
 - ii) His most important duty was to see his master off at the railway station every morning.
 - iii) Rusty fetched newspaper and even brought shopping in a bag.

Care a the marks of

- iv) He accompanied his master back from the station every morning.
- a) i iii iv ii

- b) iii -iv i ii c) ii i iii iv

Bom there is not the

- d) i → iii → ii → iv-
- so acts to reply the state of the second 17. i) He left me with a book to read during the journey.



- ii) The book was impossible, to put down once I had begun it.
- iii) It was Ruskin Bond's "Unto The Last."
- iv) Mr. Pathak came to see me off at Durban.
- a) ii → iv →i ← iii
- b) iv i iii ii
- c) iii iy i ii
- d) ii i iv iii
- 18. i) Her name was short for Jasmine, but don't call her that unless you want to be turned into a shrub.
 - ii) Jaz was a cheerleader from Nashville.
 - iii) She was pretty in a blonde cheerleader kind of way but you couldn't help linking her.
 - iv) She was nice to everyone and always ready to help.
 - a) $1 |\mathbf{i}| |\mathbf{i}| |\mathbf{v}|$
- b) ii iii iv i
- c) ii i iii iv
- d) iii ii iv i
- 19. i) Nothing seemed to happen to the warrior, but when it turned to strike, Alicia just stood there.
 - ii) It attacked again, swinging half a dozen times, but its blade never got close to Alicia.
 - iii) I was about to yell at her to duck, but the blade missed her completely.
 - iv) The blade hit the floor, and the warrior stumbled.
 - a) i iii iv ii
- b) $|\mathbf{i} \mathbf{i}\mathbf{v} \mathbf{i} \mathbf{i}\mathbf{i}|$
- c) i iv iii ii
- d) iii iv i ii

- 20. i) He was a man of learning.
 - ii) I am convinced that my father was remembered by all those who value integrity.
 - iii) He taught his pupils with passion and patience.
 - iv) He, at times, used to lose his temper but that was because he always wanted his students to learn well.
 - a) iii i ii iv
- b) i ii iii iv
- c) $|\mathbf{i} \mathbf{i} \mathbf{i}\mathbf{i}| |\mathbf{i}\mathbf{v}|$
- d) ii iii iv i

- 21. i) It is a narrow gauge Swiss track system for the train.
 - ii) You could register for a day-long tour of Ooty and the surrounding areas.
 - iii). While in Ooty, you must try and visit the Nilgiri Blue Mountain railway station.
 - iv) This can however be a very hectic day of sightseeing.
 - a) ii i iii iv
- b) ii iv iii i
- c) iii i ii iv
- d) i- iv iii ii
- 22. i) He drove towards the clearing, shut off the engine and pointed towards the water.
 - ii) Wading in the water was the most amazing sight we had ever seen.
 - iii) The King of the jungle, with his queen and two cubs who were enjoying the water.
 - iv) The driver went off the beaten track towards what seemed like a watering hole.
 - a) i iii iv ii
- b) iv i ii iii
- c) ii i iv iii
- d) ii iii iv i

- 23. i) He jumped in the air as high as he could.
 - ii) Rikki-tikki knew better than to waste time in staring.
 - iii) She had crept behind him as he was talking, to make an end of him.
 - iv) Just under him whizzed by the head of Nagaina, Nag's wicked wife.
 - a) ii i iv iii
- b) i iii iv ii
- c) ii iv iii i
- d) ii iii i iv



- 24. i) One of my friends suggested we approach the visiting MP.
 - ii) No one would question any decision he took.
 - iii) Gopiji accepted our proposal immediately.
 - iv) It was hoped that he would be able to take an impartial decision since he was not related to anyone in the small town.
 - a) iv ii iii i
- b) i iv ii iii
- c) iii ii iv i
- d) iv iii ii i

- 25. i) He had eaten nothing since morning.
 - ii) He finished the sandwich and had a glass of water.
 - iii) He had been too excited to eat.
 - iv) He was eating a sandwich hungrily.
 - a) i iii iv ii
- b) iv i iii ii
- c) ii i iv iii
- d) iv ii i iii

- 26. i) He did not notice the faint rumble that shook the earth.
 - ii) The tiger drew off and sat down licking his wounded leg.
 - iii) He roared every now and then with agony.
 - iv) The overland mail was approaching.
 - a) iii ii i iv
- b) iv i iii ii
- c) ii iii i iv
- d) i iii iy ii

- 27. i) Then he got ready to leave.
 - ii) Kuni asked the merchant how to reach the country.
 - iii) He first set out for the town and bought some gifts.
 - iv) He left his wife at home and only took his trusted assistant with him.
 - a) iii ii i iv
- b) iv i iii ii
- c) iy ii i iii
- d) ii i iv jii
- 28. i) Every now and then, tongues of fire would shoot up, almost sky high.
 - ii) Huge flames of fire were coming out of each floor.
 - iii) Three fire engines were busily engaged as the firemen tried to douse the fire.
 - iv) What a terrible scene I saw that day!
 - a) iv ii i iii
- b) iii ii iy i
- c) i iv iii ii
- d) iv i iii ii

- 29. i) But we could see neither man nor animal.
 - ii) One day we landed on an island with several sorts of fruit trees.
 - iii) We walked in the meadow, along the streams that watered them.
 - iv) Some people gathered flowers, others fruits.
 - a) ii i iii iv
- b) iv iii i ii
- c) ii i iv iii
- (i-i)-iv-ii-i

- 30. i) He wonders how to get them.
 - ii) The camel agrees to carry him across in return for the information.
 - iii) A jackal wanted the tasty crabs from the other side of a river.
 - iv) He tells the camel that the sugarcane is very sweet across the river.
 - a) i iii iv ii
- b) ii iii iv i
- c) ii i iv iii
- d\ III _ br _ ii _ i



Direction: (Q31 - 40) Read the snippets given below and select the correct answer for the given questions:

31. I am not like my m	other. She was a commi	anding figure who did not nding" as used in this sente	have a single timid bo	one in her
a) weak	b) imposing	c) inferior	d) angry	
32. Monica called the What is the meaning of	police. She saw the strar f the word "apparently" as	nger backing up, apparentused in this sentence?	41.	-
a) seriously	b) thoughtfully	c) obviously	d) angrily	***
agonizing. What is the	e meaning of the word "a	e, I shivered uncontrollab gonizing" as used in this	sentence?	ie. It was
a) bearable	b) painful	c) painless	d) happening	er in
34. Give an antonym	for the word "fatigue" in	the above snippet.		A
a) vigor	b) exhaustion	c) weakness	d) tiredness	v N
35. When people pay	exorbitant prices to go to vord "exorbitant" as used	a pilgrimage, they also co in this sentence?	mbine it with sightseei	ng. What
a) reasonable	b) sensible	c) realistic	d) steep	3
36. The actor Salmar word "conspicuous" as	n Khan was conspicuous s used in this sentence?	s by his absence at the p	10	ning of the
a) noticeable	b) unremarkable	c) missed	d) ordinary	
37. The journey to a ho to use. Give the synon	oliday destination is a cru lym for "crucial".	cial choice. People take a		
a) trivial	b) vital	c) marginal	d) inconsequential	
flad their village to esc	cane persecution, and the	g account of how Narendi en, despite living in a smal s. What is the meaning of i	i room in a Mumbai cha	awi, raiseu
a) suffering	b) desolation	c) harassment	d) misery	
	~	E 4 MM X	*	¢
39. Emission of nitro for "depletion".	gen gas by supersonic a	eroplanes causes ozone	depletion. Give the sy	ynonym
a) restoration	b) reduction	c) repair	d) return	**
40. The severest form for testing new medi sentence?	of cruelty is inflicted on to cines, cosmetics etc. W	he animals when they are hat is the meaning of the	captured and kept in la word "inflicted" as u	aboratories sed in this
a) meted out	b) exposed	c) given	d) punish	ed .



ווע	rection: (Q.1 – 8) S	Select the correct noun	from the word given in	capitals:
1.	DEEP a) deepness	b) depth	c) deepage	d) deepen
	а) доорноос	о) асрит	c) deepage	u) deeperi
2.	CERTAIN	*		
	a) certainness	b) certainry	c) certainity	d) certainty
3.	BURY			
	a) burial	b) burnary	c) buriness	d) buryment
4.	PRACTISE	5		
	a) practical	b) practice	c) practivity	d) practiseness
5.	STRIKE		x	,
٥.	a) striking	b) strikeness	c) stroke	d) stricken
	in a	A Company of the second	a, and a	a) curonon
6.	WEIGH	V.A	V	* *
	a) weight	b) weightiness	c) weighness	d) weighty
7.	EFFICIENT			
	a) efficientness	b) efficiency	c) efficacy	d) efficience
8.	FLOW.			
	a) flowness	b) flood	c) flight	d) flowing
Cir	action : (Q.9 – 16)	Select the correct nour	n(as indicated in bracks	ets) to fill in the blanks:
9.	The's magic	was very powerful. (Con	nmon Masculine Noun)	to in in the plants.
	a) witch	b) earl	c) wizard	d) baron
10.	The child did not ge	et in that school. (/	Abstract Noun)	
	a) permit	The state of the s	c) class	d) admission
11.	The	of this house is	out of station. (Singular (Common Noun)
	a) ownership	b) owner	c) leaders	d) tenants



12.	All that glitters is	not	(Material Noun)	Foundation
	a) iron	b) shine .		d) stars
13.	Ā	was forme	ed to plan the building of a ne	ew school. (Collective Noun)
	a) jury	b) plan	c) committee d) painting	år E
14.	The	walked to	owards his flock proudly. (Co	mmon Masculine Noun)
	a) goose		c) tiger	
15.	We saw the		of stars through the telescop c) system	e. (Collective Noun)
	a) galaxy	b) group	c) system	d) light
16.	I went to the	to get :	some books. (Collective Nou c) library	n)
	a) school	b) shop	c) library	d) librarian
Dir	ection: (Q.17 – 2	24) Select the corr	ect form of the noun:	
		of fish swam this w		
	a) school	b) schools	c) any of these	d) none of these
18	is be	etter than strength.		я. и
10.00	a) wise	b) wisdom	c) wisely	d) wiseness
19.	The	of her name f	rom the list was a mistake.	
	a) omittance	b) omit	c) omission	d) omissions
20.	The	became unco	ntrollable when Shah Rukh k	Chan came to the park.
1074 OF	a) crowd	b) crowds	c) any of these	d) none of these
21	Her f	or ice-cream was ki	nown to all.	
. _	a) weaknesses	b) weakness	c) none of these	d) any of these
22.	All the	were destroye	ed in the fire.	*
	a) agreement		c) agree	d) agreeables
n'a	The rate of	is high in Kerala.		
20.	a) literate	b) literates	c) literacy	d) none of these
2.4	70.	e files filebel	ena hana dalawad	
24.	The	7/	nas been delayed.	d) de mortura
	a) departing	b) depart	c) departures	d) departure
			ect pronoun to fill in the bl	lanks:
25.		_while playing volle		
	a) me	b) myself	c) my	d) ourself



26.		cat had kittens last week		¥	Foundation
	a) itself	b) yours	c) our	* 2	∉d) ours
27.	We invited	for lunch.			1
	a) hers	b) their	c) them	y	d) themselves
28.	Let	have the new shirt.	wit .		* * * * * *
	a) he	b) she	c) they	e k se	d) him
29.	\ 	is at the door?		-	1.0
		b) whose	c) who		d) when
30.	He showed us	the car and said it was	Traps		
	Company of the large	b) mine	c) their		d) he
31.		has stolen my book.			
	a) everybody	b) anybody	c) somebody		d) nobody
32.	2 analosos 400 s	_ is the latest book you read	?		9
	a) whose	b) which	c) what	3	d) who
33.	C 25 S.	of the girls won a prize.			4 4
	a) every	b) somebody	c) who	*	d) each
34.		is the game you are playi	ng?		4;
	a) which	b) whose	c) what		d) who
35.	Which dress is	better? I don't like any of			* * * *
		b) them	c) this	ν,	d) their
36.	Show me the fl	owers you plu	icked from the	garden.	
	a) whose	b) who	c) that		d) any of these
37.	-	are woolen gloves; You can	wear them in v	vinter.	14.
	a) these	b) those	c) their		d) this
38.	joined in	the dancing.	a A	j.	
	a) each		c) either	* £ .	d) everydae
39.	Do unto	as you want them	r n to do unto voi	ŭ.	
1	a) all	b) others	c) some	2 4	d) many
40.	l met Kavita	is my cousin.			8 K Fa.
	a) which	b) that	c) who		d) whose
100	SHOP OF A A	3 ×	14 2 22		WENT MINHE WINE.



Dir	ection: Q.1-1	6) Select the corre	ct verb to fill in the blar	nks:	4	
1.	His knowledge o	f Indian scriptures _	far beyond that	of the common man.	244 8 3 244 8 3	
	a) are	= b) is:	c) been	d) be	20 4 W	
2.	Pooja, my friend	and guide ar	rived. c) has	****	ust it g in	
	a) have	b) is	c) has	rd) has been	*	
3.	Knowledge and	wisdom often	a connection	1. *		
	a) don't has	, b) don't have	.c) doesn't have	d) does not ha	as	
4.	Four hundred ru	pees too muc	ch to pay for these shoes	man have been to all	14, 0	
	a) has	b) are	c) be	,- d) is _∜	A for a de	
5.	Our joys and sor	rrowsi	our own hands.	recent to the state of the stat	p mot WY	
	a) lie	b) lay	our own hands. " c) lied	d) lies	1 m 33%	
6.	The Chairman a	nd committee	divided on this iss	ue	300	
	a) is	b) are	c) has been	d) been	and the spiral	
7.	The zebra as we	ell as the horse	grass.	a a washiri	o Edge y Commen	
	a) eats	b) eating	_ grass. - c) eat	d) is eating	# # # # #	
8.	Either he or I wrong in this matter. a) is b) are c) are being d) am					
	a) is	b) are	c) are being	d) am	W. W. W. W.	
9.	Great efforts	taken or	this issue.	5. Mg		
	a) have	b) have been	c) has	d) has been	y with the second	
10.	Three Idiots	an excellen	t movie by Aamir Khan.	* * * ****	y are	
	a) were	b) are	t movie by Aamir Khan. c) is	d) am	. *** ** **	
11.	What is the price	e of the mangoes? A	dozen	five hundred rupees,	9.2	
	a) cost	b) costs	c) are costing	d) is costing	0	
12.	Forty kilometers	s far.	× 1	AND THE REST OF THE PARTY.	2 12	
1.2760	a) are	, b) is	c) being	d) has been	** ** **	



13 Neither bread nor o	eggsavailab	le in the shop.	46 LF	E(oundation	**
a) been	b) were being	c) was	34 5	d) were '	a	* *
14. Either the lion or th	ne tiger killed b) have	the deer. c) has been			en · · · ·	eu Pio
15. The quality of almo	onds not o	lood.	a e	×	0	*
a) were	onds not g b) are	c) was	6	d) have		2
16. The renowned sing a) are	ger and actor b) is	dead.	9	d) have b	oeen ,	9
Direction: (Q.17 – 2 sentences:	0) Select the present p	perfect tense of	the verb	in bracke	ts to complet	
17. Sheilaa) have not gone	(not/ go) to school a b) has not gone	as she is not well c) will not go	è	d) has no	ot went	,
	b) have/ meet			d) has/ n	neet	\
19. Shruti and Shirin a) has brought	b) had bring	for the Chief Mir c) have bring	nister.	d) have b	orought	*
20. We a) have/ received	just this se b) has/ receive	et of books. c) has/ receiv	red	d) having	g/ received	
Direction: (Q.21 – 2 sentences:	4) Select the past perf	ect tense of the	verb in b	rackets to	o complete th	e
21. lt (stop) rai	ning at 7 o'clock in the n b) has stopped	norning. c) had stoppe	ed	d) had b	een stopped	
22. I (think) of a) had been think	meeting her at the café l ing b) had thoug	but it was closed ht c) ha	s thought		d) thought	
23. The people a) extinguished	(extinguish) the b) have extin	fire before the figuished c) wa	re brigade as extingu	arrived. ished	d) had extingu	ished
24. I called my son to a) have finished	the theatre after he b) had finishe	ed c) fin	(finish) ished	his homev	vork. d) was finished	d E
Direction: (Q.25 -	30) Select the verb in	the past perfe	ct contin	uous ten	se to comple	te the



25. Rakesh	(wait) at the station sinc	e 5 o'clock in the morning	Foundation
a) has been waiting		c) had been waiting	d) will be waiting
26. The dog	(sit) in front of the fire s	ince tea-time.	
a) has been sitting	b) was sitting	c) sat	d) had been sitting
27. The girl (no	t think) of completing her w	ork quality.	¥ :
a) had not been thinki	ng b) has not been think	king c) will not be thinking	d) has not thought
	practise) for the play since		
a) have been practisin	g b) had been practisir	ng c) were practising	d) are practising
29. He (lay) in	his bed since morning may	ybe he was not well.	*
a) had been lying	b) has been lying	c) had lain	d) was lying
30 he for me	e?		
a) had/ waiting	b) waiting/ had been	c) had/ been waiting	d) was waiting
we38Delhi too. He	, He36that he37 39us this vacation.Wea	40forward to this.	· ·
31. a) was going	b) will be going	c) goes	d) went
32. a) has gone	b) was going	c) has been going	d) had been going
33. a) has	b) have	c) had	d) is having
34. a) had hired	b) is hiring	c) has hired	d) hired
35. a) has been living	b) had been living	c) has living	d) had living
36. a) says	b) saying	c) is saying	d) said
37. a) may look	b) will look	c) could look	d) will be looking
38. a) would visit	b) could visit	c) will visit	d) might visit
39. a) may take	b) is taking	c) might take	d) would take
40. a) are looking	b) is looking	c) am looking	d) have been looking



International Olympiad Foundation Adverbs & Adjectives

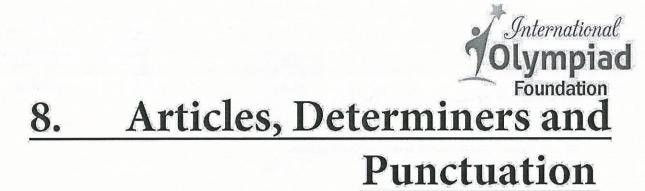
Dir	ection: (Q.1 - 16	S) Select the correct adj	ective to fill in the blan	ks:
1.	Who is of a) wealthy	the two? The Mishras or 0 b) wealthier	c) wealthiest	d) most wealthy
2.	The	action of the young bo	y was rewarded by the s	chool.
	a) courage	b) encouraging	c) courageous	d) courageable
3.	The swan had an	unusual colour. It was b) greyish	white.	198
i.	a) grey	b) greyish	c) greyer	d) none of these
4.	It was a	night. There wa	s thunder and lightning.	24
	a) storming	b) stormier	c) stormy	d) most stormy
5.	Raman was a	child.		
	a) sicken	b) sickly	c) more sick	d) sickest
6.	Ravi is a) latter	_than expected.		a
à	a) latter	b) late	c) lately	d) later
7.	Pluto is one of th			
	a) most out	b) outer most	c) more out	d) out
8.		n a boy than him.		d .
	a) most industrio	us b) industrious	c) more industrious	d) any of these
9.	This plant looks	that one.		14 7
	a) healthiest	b) healthier	c) healthier than	d) healthy
10	. I saw a rainbow	over the sky. It was	sight I had ever seen.	W .
,	a) splendid	b) the splendider than	c) more splendid	d) the most splendid
11	. I have two	_sisters.		97 99: 9:72 4
	a) older	b) old	c) elder	d) eldest
12	. We live	down that street.	\$60. F	A ROLL DE COMPA
		b) farther	c) farthest	d) furthest



13.	The	_man wore royal robes.	** ***	
	a) noble	b) nobler	c) more noble	d) noblest
46.4	· · · · · · · · · · · · · · · · · · ·			* **
14.	I nere was a chair	Side Of t	ne door.	and the second s
18	a) every	b) either	c) neither	d) no
ăė.	rgall Planton and the Fig.	Date than the	from to	
10.	renjoy reading ma	arry Potter. I have read	DOOK.	and the state of t
	a) neitner	b) either	c) every	d) no
16.	Who is	living leader?		Maria A Maria Maria
	a) greater	b) greatest	c) the greatest	d) the great
17.	I have two new dre	esses but	_ fits me properly.	9.45 . _{.0.}
	a) either	b) neither	c) every	d) no
18	Chetana requires	a diet		4
101		b) most nutritious	c) the most nutritious	d) nutritions
	~ ×	a) meet mannede	o, are mornantione	d) Hutillous
19.	He has behaved p	oorly. There was not	excuse for it.	* *
	a) slighter than	b) the slightest	c) slight	d) slightest
20.	He is	doctor in this area.	nc 6	§ • • •
3	a) better	b) good	c) best	d) the best
Dir	ection: (O 21-40) Select the most suitable	e adverhs or adverhial n	hrases to fill in the blanks
×	,	, solottiio illootouluul	e daverso or adversial p	indeed to initif the bidliks
21.	Alren	tries to do his best.		
	a) again	b) always	c) rather	d) luckily
22	Proofi sings	well I heard ho	ar singing of the concert	
den den e	a) only	well. I heard he b) enough	o) ovtromoly	d\ murah
	a) only	b) enough	c) extremely	d) much
23.	Arjun lent	a shirt to his brother.	*	
	a) often	b) never	c) frequently	d) only
24.	Rajubhai told us a	interesting sto	ory.	
	a) very	b) just	c) little	d) much
	200 AT	7. mm gr	79.	n a 28 \$
	His proposal was a		_ by the people.	× * *
	a) carefully	b) unanimously	c) excitedly	d) honestly
26	Kuchule etatement	tisright.		•
	a) frequently	b) completely	c) friendly	d) lust
	a) nedactina	b) combierery	. C) menuty	d) just



27	7. We waited for him _	the door.	*	9 W** 4.X 5 7 3
	a) out	b) inside	c) outside	d) out of
	· .			
28	3. Mr. Murku, our Prin	cipal, gave the instructio	1115	
	a) lively	b) animatedly	c) entirely	d) hardly
		The Park		- N
29	9.Kosata village is _	in the hills.		, D1
e 1 8 april abras and	a) down	· b) out	- c) in	d) up
		* * *		and the second second
30			not contain any informati	
	a) completely	b) slightly	c) often	d) remarkably
3.	1 Her cooking skills a	ire marvelo	nue	n , a e a
0	a) greatly			d) slightly
	a) greatly	b) simply	of annost	dy slightly
32	2. Prajakta	does her work. She d	oes not need to be remin	ded.
			c) regularly	
33		ne is leaving tomorrow.		7
	a) for certain	b) above all	c) long before	d) very soon
		ly)		4
34		his magazine		
	a) up and down	b) thick and thin	c) through and through	d) once and again
21	e that	wall collapsed bringing	down overathing also also	ag with it
3:	o,, me	wall collapsed, bringing i	down everything else alor c) again and again	d) anso and again
	a) at once	b) all of a sudden	c) again and again	u) once and again
3(6. The King looked for	a bride for the prince _		
0,		b) over and above	c) up and down	d) for and near
	d) on the miles	b) or or and abore	, of ab and actin	· ·
3	7 I have	some news to tell you.	*	
	a) By and by	b) By the way	c) By no means	d) over and again
	* *	A series and a series		,
3	8. Mrs. Mathur is a go		,	
	a) over and above	b) in the least	c) in every respect	d) in time
	\$ 5 × ×	K		
3		be good huma		
	 a) first and foremos 	st b) in the least	c) on the whole	d) by no means
	x* * , , ,			
4			at my mother has steppe	
	a) By no means	b) As a matter	of fact c) in the least	d) on the whole



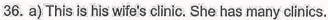
	ection: (Q.1 – 1 is a defir	The state of the s	t answer to fill in the bl	anks:		
h.	a) an	b) a	c) the	d) all of these		
2.	Articles are really	y demonstrative	•	9		
	47	b) pronouns	c) verbs	d) adverbs		
3.	Narmada	has brought wealth a	and water to Gujarat.			
	a) an		c) the	d) no article required		
4.	rice is	grown in Punjab.				
	a) the	b) a	c) an	d) no article required		
5.	boy calle	ed out from	distance.	at a		
		b) the, a		equired d) no article required, a		
6.	Silk is sold by	meter.		,		
	a) the	b) a	c) an	d) no article required		
7.	I have					
	a) the	headache sin b) a	c) an	d) no article required		
8.	whole class was very noisy and naughty that day.					
	a) a	b) an	c) the	d) no article required		
9.	Look at	dark sky!		*		
	a) an	b) the	c) a	d) no article required		
10.	Mrs. Latika is	honora	ary member of the club.			
	a) an		c) the	d) no article required		
11.	Many men have	drowned at	sea.			
	a) the	b) a	c) an	d) no article required		



12.	·	Sanga flows into	Bay of Bengal.	Foundation
	a) a, the	b) a, a	c) the, the	d) the, no article required
13.	We were in _	hurry to re	each airport.	3
	a) a, an	b) a, the	c) an, an	d) the, the
14.	Many studen	ts do not like to study _	Mathematics.	e e
	a) a	b) the	c) an	d) no article required
15.		winter in Mumbai has	been cold this year.	
	a) the	b) an	c) a	d) no article required
Dir	ection: (Q.16	5 – 30) Select the corr	ect determiner to fill in the	blanks:
16.	The dogs wer	e given a bone.		
	a) every	b) each	c) some	d) any
17.	The detective	s spoke separately to _	suspect.	
	a) every	b) some	c) any	d) each
18.	She got her li	cense without pr	oblem.	* *
	a) much	b) any	c) no	d) few
19.	I don't think _	people are comin	g to the party.	
	a) some	b) more	c) many	d) less
20.	l always keep	money in my wa	allet for emergencies.	
	a) more	b) few	c) several	d) some
21.	Have you got	French books I	could read?	1
	a) more	b) few	c) any	d) every
		a door at end.	*	,
	a) either	b) neither	c) any	d) no
23,	There is	_ food for everyone.		,
	a) less	b) enough	c) most	d) several
24.	childre	n gathered around the I	ittle dog.	
	a) much	b) less "	c) several	d) every



25.	We have only a _	sponsors for t	his event.	* * * * * * * *	
	a) fewest	b) few	c) fewer	d) none o	f these
26.	How	_information does this	brochure give?		2 2 2 2 3 4 3 4 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5
	a) many	b) little	c) much	d) few	*c + \$p
27.	Can stude	ent wear a formal dress	to school tomorrow?	4	, we as at a
	a) each		c) any	d) all	3 33
28.	100	only bottle of mil		÷	
è	a) some	b) little	c) least	d) half	, t.e.,
29.		100 C 100 C	amount of money.		A THE FLOOR
	a) little	b) less	c) least	d) more	. 1x 5 - 40 1
30	boys have	gone for a party			
50.		b) fewest	c) every	d) both	+ 23 6 E. F 30
Die	actions 10 24	40) Calcat the contan	ce with the correct punct	uations:	
DII	cciton, (Q.31-	40) Select the Senten	ce with the correct puncti	uations.	2 6 * * * *
21	n) Ougan maya s	said to the Soldiers, "W	There are you going?"		No. 10
31.	A STATE OF THE PROPERTY OF THE	said to the soldiers, wh	A CONTRACTOR OF THE STATE OF TH	* *	9 13
		aid to the soldiers "Wh			" " " " " " " " " " " " " " " " " " "
		said to the soldiers, "W			
	u) Queen Maya	salu to trie solulers, w	nere are you going:	N.	10 3 3 m 10 m
32	a) Indira Gandhi	our first woman prime	minister was assassinated	Te .	4 Harry 1 has
02.			Minister was assassinated		1" 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			ninister was assassinated.		
			e minister - was assassinate	ed!	, a* 1
			4 + *		2 2 2 Mil. 1
33.	a) young and old	rich and poor all came	out to vote.		Francis 1
	b) young, and old	d, rich and poor, all can	ne out to vote!	Me	6.176
	c) Young and old	l, rich and poor, all cam	e out to vote.	4 0	and the state of the state of
	d) young and Old	d, Rich and Poor, all ca	me out to vote.		· A HTH 122
34.	a) "I am not tired	" said Anita.	b) I am not tired said	anita.	4.3 Mar 10. No.
	c) "I am not tired	," said Anita.	d) "i am not tired." sai	d Aniţa.	t.,
35.	a) dr. d'souza is	my nearest neighbor.	b) Dr. D'souza is my r		
	c) dr. D'souza is	my nearest Neighbor.	d) Dr. d'souza is my n	earest neigh	bor.



- b) This is his wifes clinic. She has many clinic's.
- c) this is his wife's clinic, she has many clinics.
- d) This is his wife's clinic. She has many clinic's!



- 37. a) Mrkapoor, will you please send me a Letter of recommendation?
 - b) Mr. Kapoor, will you please send me a letter of recommendation?
 - c) mr.kapoor will you please send me a letter of recommendation?
 - d) Mr. Kapoor, will you please send me a Letter of Recommendation.
- 38. a) What a lovely day. Let's go for a picnic!
 - c) What a lovely day? Lets go for a picnic.
- b) what a lovely day lets go for a picnic.
- d) What a lovely day! Let's go for a picnic.
- 39. a) Mr. Ram Singh, the ex-minister, attended the city council's meeting.
 - b) Mr. Ram Singh the ex-minister, attended the City councils meeting.
 - c) mr.ramsingh, the ex-minister attended the city council's meeting.
 - d) Mr. Ram Singh, the ex-minister attended the city councils meeting.
- 40. a) "You are late, said the teacher."
 - c) you are late, "said the teacher."

- b) "You are late," said the teacher.
- d) "you are late!" said the teacher.



9. Preposition and Conjunctions

A) fen	Direction: (Q.1 – 20) Select the correct preposition to fill in the blanks: A) Norman Gortsby sat1_a bench2_the park with his back to a bush – planted sward, fenced3_the park railings, and the Row fronting him4_a wide stretch of carriage drive. It was an early March evening and dusk had fallen heavily5_the scene.				
Ī.	a) in	b) on	c) hear	d) by	
2.	a) near	b) on	c) in	d) hear	
3.	a) by	b) with	c) within	d) without	
4.	a) along	b) across	c) with	d) through	
5.	a) by	b) upon	c) on	d) over	
B) The best of British, Italian and French cuisines has been internalized6 Australian food. An Australian platter would serve everything bacon, bread, sushi and pasta layered7 brown Australian butter. Fresh food is the highlight8 Australian cuisine. Chinese cuisine maintain a balance9 colours, flavours and textures. Preference for vegetables10 meat makes food low11 calories, Chinese cuisine relies heavily12 its fine spices.					
6.	a) on	b) by	c) into	d) with	
7.	a) by	b) with	c) in	d) from	
8.	a) of	b) with	c) for	d) by	
9.	a) on	b) upon	c) by	d) in	
10.	a) along	b) over	c) above	d) on	
11.	a) on	b) with	c) in	d) into	
12.	a) by	b) of	c) in	d) on	
7250					

C) In the beginning, there was no enmity __13__the cat and the dog, and they lived __14__ friendly terms. They decided to have a written agreement. The dog would do the work outside while the cat inside



the house. They agreed to keep the agreement safely co the cat put it __15__the loft. After a time, the devil set the dog up 16 the cat. The dog complained why he should have to watch 17 thieves. suffer __18 __cold and rain, and only have scraps and bones for food, while the cat enjoyed herself living 19 the hearth 20 safety and warmth. 13. a) among b) between c) along d) with 14. a) in b) on c) with d) by 15. a) above b) over c) on d) in 16. a) against b) for c) with d) from 17. a) on b) for c) near d) from 18. a) with b) in c) from d) by b) into 19. a) on c) in d) near 20. a) in b) on c) for d) from Direction: (Q.21 – 25) Select the word / phrase which is a conjunction: 21. Rakesh took off his coat as soon as he returned home. a) off b) as soon as c) returned d) soon 22. Mom went to the bank as well as the library. a) to b) as c) as well as d) the 23. Rehaan worked hard while Ananth was idling away his time. a) hard b) away c) while d) his 24. Take your vitamins daily lest you should fall seek. a) lest b) daily c) should d) take 25. Unless you tell me the truth, I shall not understand the situation. a) truth c) me d) unless b) not Direction: (Q.26 - 35) Select the correct conjunction to fill in the blanks: 26. Ruchi is not ____ clever ____ her younger sister. a) by....as b) as....as d) than....as c) as....than 27. He was lazy his work was incomplete. a) became b) for c) yet d) therefore he was always late, his superior fired him. b) while d) however



29.	All his family were	against himh	e continued his work with	vigour.	and the second second
	a) whereas	b) nevertheless	c) only	d) therefore	
30	it was a stor	my day he took the	bur to work		
00.	a) as	b) also	c) although	d) whatever	
		•		a) materoi	
31.	The swami touched				
	a) eitheror	b) asas	c) sothat	d) neithernor	
32.	You may wear your	trousers vou	ır skirt.		×
	a) or	b) nor	c) and	d) but	to
22					
33.	you pay me,	 I will not part with the bound of the bound		adVellanamenta	
	a) ii	D) unless	c) however	d) though	
34.	Give every man thy	ear few thy	voice.		
	a) and	b) but	c) only	d) as	
35	Somnath worked	it group don't			
JJ.	Somnath worked a) unless	b) unto	c) until	d) yet	

Dir	ection: (Q.36 – 40)	Select the correct	ly joined sentences (usi	ng correct conjunct	ions):
36.	a) I cannot open the	box if you give me the box unless you give I		*	
		box unless you give it box however you g		12.	
		box for you give m		4	
- Tar visco	A Series Series			*	*
37.	a) Mona missed her				
		exam therefore her il exam that her illnes			
		exam for her illnes			
38.	a) The television pro				
		ogram was as boring			
			oring nor interesting.	24	
	a) The television pro	ogram was such bor	ing as interesting.	4	
39.	a) She lost her wea	Ith and she did not lo	ose hope.		34
	b) She lost her weal	Ith however she did	not lose hope.		
	all but the	th whenever she dic	The state of the s		
	d) She lost her weal	Ith since she did not	lose her hope.		
40.	a) Anamika experier	nced tragedy early in	n life therefore her husband	d died in an accident	
	b) Anamika experier	nced tragedy early in	n life but her husband died	in an accident.	4
	c) Anamika experier	nced tragedy early in	i life while her husband die	ed in an accident.	30.
	d) Anamika evnerior	aced tragedy early in	life when her buckend di	and The Life is a store of	



10. Active & Passive Voice, Direct & Indirect Speech

D ₁	rection: (Q.1 – 5) What do you want	ldentify which voice th	ne given	sentence is in	. Select the correct answer:	
	a) Active	b) Passive	c) Acti	ve or Passive	d) Active & Passive	
2.	It can be cured.					
ų	a) Active	b) Active or Passive	c) Pas	sive	d) None of these	
3.	By whom was this	By whom was this written?				
	a) Active	b) Passive	c) Acti	ve or Passive	d) Active & Passive	
4.	Ashima is taking a bath.					
	a) Passive	b) Active or Passive	c) Acti	ve	d) Active & Passive	
5.	I was sent a mess	age.			,	
	a) Passive	b) Active	c) Acti	ve or Passive	d) None of these	
Dir	ection: (Q.6-20)	Change the voice of the	verbs in	the sentence.	Select the correct alternative	
6.	This pot contains vegetable curry.					
		in this pot is contained. is being contained in the	e pot.		curry is contained in this pot. containing Vegetable curry.	
7.	I want you to buy t	his dress,				
	a) You wanted me			b) You want me to buy this dress.		
	c) I want this dress to be bought by you.			d) This dress	is to be bought by you for me.	
8.	My mother told me	a bed time story.			4	
		was told to mother by me.				
		elling a bed time story to r			.*	
	c) I was being told a bed time story by my mother. d) I was told a bed time story by my mother.					
		TRIBLING SEE ST.				

Let it not be touched.
 a) Don't touch it.

c) You should not touch it.

b) You will not let it be touched.

d) You will not touch it.



- 10. Are your parents obeyed by you?
 - a) Are you obeying your parents?
 - c) Do you obey your parents?
- 11. She helps the poor.
 - a) The poor help her.
 - c) The poor are being helped by her.
- 12. My duty has been done by me.
 - a) I did my duty.
 - c) I done my duty.

b) The poor are helped by her.

b) Are your parents being obeyed by you.

d) Are you obedient to your parents?

- d) She had help by the poor.
- b) My duty is done by me.
- d) I have done my duty.
- 13. The driver had already opened the gate.
 - a) The gate had already been opened by the driver.
 - b) The gate has already been opened by the driver.
 - c) The gate was already opened by the driver.
 - d) The gate already been opened by the driver.
- 14. Which movie was seen by you last night?
 - a) Did you see a movie last night?
 - c) Which movie did you see last night?
- b) Last night which movie you saw?
- d) You've seen which movie last night?

- 15. He disgusts me.
 - a) I disgusted him.
 - c) I be disgusted by him.

- b) I am disgusted by him.
- d) I am being disgusted by him.

- 16. My nails were cut by my father.
 - a) My father has cut my nails.
 - c) My father cut my nails.

- b) My nails my father cut.
- d) My father was cut by my nails.

b) He cannot find the file he lost.

- 17. He lost the file and cannot find it.
 - a) The file has been lost and he cannot find it.
 - c) The lost file cannot be found by him.
 - d) The file has been lost and cannot be found by him.

- 18. All children love animals.
 - a) Children love all animals.
 - c) Animals love all children.

- b) Animals are loved by all children.
- d) Animals were loved by all children.

- 19. Will his ways not be mended?
 - a) Will he not mend his ways?
 - c) Is he not able to mend his ways?
- b) Will he mend his ways?
- d) Wouldn't he mend his ways?



- 20. Why were you punished by her?
 - a) Why did you get punished by her?
 - c) Why did she punish you?

- b) Why is she punishing you?
- d) She punished you why?

Direction: (Q21 – 25) Read the spoken sentences. Select the correct sentence in indirect speech.

21.



- a) The teacher told the students that they will make their camp near the field.
- b) The teacher told the students that they would make their camp near the field.
- c) The teacher told the students that we will make our camp near the field.
- d) The teacher asked the students whether they would make their camp near the field.

22.



Why did you not come for the party yesterday? We had a wonderful time.

- a) Sara asked Rosie why she did not come for the party the day before. They had had a wonderful time.
 - b) Sara asked Rosie why she had not come for the party the day before. They had a wonderful time.
 - c) Sara asked Rosie why did she not come for the party the day before. They had had a wonderful time.
 - d) Sara asked Rosie why she not came for the party yesterday. They had a wonderful time.

23.

You must take your medicine on time. Also, may eat your dinner for an hour after taking the medicine.



- a) The doctor advised the patients to take their medicine on time. Also, they should eat their dinner after an hour after taking the medicine.
- b) The doctor advised the patients to take your medicine on time. Also, they could eat their dinner an hour after taking the medicine.
- c) The doctor advised his patients that they must take their medicine on time. Also, they might eat their dinner an hour after taking the medicine.
- d) The doctor advised his patients that they must take their medicine on time. Also, they can eat their dinner an hour after taking the medicine.

I will be reading this book for the third time. It is an extremely interesting story.

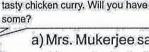




- a) Govind said he will be reading that book for the third time. It was an extremely interesting story.
- b) Govind said he would be reading that book for the third time. It was an extremely interesting story.
- c) Govind said he was reading that book for the third time. It is an extremely interesting story.
- d) Govind said he should be reading that book for the third time. It was an extremely interesting story.

25.

My husband says I make a very tasty chicken curry. Will you have



- a) Mrs. Mukerjee says that her husband said that she makes a very tasty chicken curry. She asked whether I would have some.
- b) Mrs. Mukerjee said that her husband said that she made a very tasty chicken curry. She asked whether I would have some.
- c) Mrs. Mukerjee said that her husband said that she made a very tasty chicken curry. She asked whether I would have some.
- d) Mrs. Mukerjee said that her husband said that she had made a very tasty chicken curry. She asked whether I will have some.

Direction: (Q26-40) Read the sentences. Select the correct sentence in indirect speech.

- 26. I said to the fruit seller, "The apples you gave me yesterday turned out to be rotten."
 - a) I said to the fruit seller that the apples he gave me the previous day had turned out to be rotten.
 - b) I complained to the fruit seller that the apples he had given me the previous day had turned out to be rotten.
 - c) I complained to the fruit seller that the apples he has given me yesterday had turned out to be rotten.
 - d) I said to the fruit seller that the apples he had gave me the previous day were rotten.
- 27. The teacher asked the student, "Will you help me carry my books?"
 - a) The teacher asked the student whether he will help her carry the books.
 - b) The teacher asked the student would you help her carry her books.
 - c) The teacher asked the student whether he could help her carry her books.
 - d) The teacher asked the student whether he would help her carry her books.
- 28. Mother asked him, "Are you prepared for the exam tomorrow?"
 - a) Mother asked him if he is prepared for the exam the next day.



- b) Mother asked him whether he was prepared for the exam the next day. Foundation
- c) Mother asked him whether he had been prepared for the exam tomorrow.
- d) Mother asked him if he had prepared for the exam the next day.
- 29. The mother said to her daughter, "Do not miss your cookery classes."
 - a) The mother told her daughter not to miss her cookery classes.
 - b) The mother asked her that she should not miss her cookery classes.
 - c) The mother explained to her daughter that she must not miss her cookery classes.
 - d) The mother forbade her daughter to miss her cookery classes.
- 30. The spectators said, "Bravo! Well played, Dhoni!"
 - a) The spectators applauded Dhoni saying that he had played well.
 - b) The spectators cheered and said to Dhoni that he had played well.
 - c) Dhoni was applauded by his spectators and told he played well.
 - d) Dhoni's spectators cheered him and said he played well.
- 31. He said, "May God reward you with great wealth."
 - a) He hoped that God may grant him great wealth.
 - b) He wished that God may reward him with great wealth.
 - c) He prayed that God might reward him with great wealth.
 - d) He wished that God might give rewards of great wealth to him.
- 32. He asked the children, "Will you follow such a man?"
 - a) He asked the children whether they will follow such a man.
 - b) He asked the children whether they would follow such a man.
 - c) He asked the children whether they will have followed such a man.
 - d) He asked the children whether such a man should be followed.
- 33. The Principal said, "I will deal with these problems tomorrow."
 - a) The Principal said that he would deal with those problems the next day.
 - b) The Principal said that he will deal with these problems the next day.
 - c) The Principal said that he would deal with these problems tomorrow.
 - d) The Principal said that he could deal with these problems the next day.
- 34. Rukmini said, "I am not confident of my dance steps."
 - a) Rukmini said that I was not confident of her dance steps.
 - b) Rukmini said that she is not confident of her dance steps.
 - c) Rukmini said that she has not been confident of her dance steps.
 - d) Rukmini said that she was not confident of her dance steps.
- 35. He says, "My brother shall come now."
 - a) He says that his brother should come now.

- b) He says that his brother shall now come.
- c) He says that his brother would come then.
- d) He says that his brother would come now.



- 36. The old lady said, "Poverty is a great curse."
 - a) The old lady said that poverty was a great curse.
 - b) The old lady said that poverty has been a great curse.
 - c) The old lady said that poverty is a great curse.
 - d) The old lady said poverty will be a great curse.
- 37. My father says, "All the riches in the world are not money."
 - a) My father says all the riches in the world were not money.
 - b) My father says that all the riches in the world are not money.
 - c) My father said that all the riches in the world was not money.
 - d) My father said that all the riches in the world did not mean money.
- 38. Sharon said to me, "You are wrong in thinking so."
 - a) Sharon told me that you were wrong in thinking so.
 - b) Sharon said to me that I was wrong to think so.
 - c) Sharon said to me that I was wrong in thinking so.
 - d) Sharon told me that she was wrong in her thinking.
- 39. "Where are you going?" asked her mother to Nishika.
 - a) Nishika's mother asked her where she was going.
 - b) Nishika's mother enquired where she is going.
 - c) Her mother enquired of Nishika where is she going.
 - d) Her mother demanded to Nishika of where she went.
- 40. "Please pass me my bag," said Mohana to Reena.
 - a) Mohana pleaded with Reena to pass her bag.
 - b) Mohana requested Reena to pass her bag.
 - c) Mohana asked Reena to please pass her bag.
 - d) Mohana requested Reena about passing her bag.

Direction: (Q.1 – 6) Identify the type of sentence. Select the correct answer:

- 1. Close the door.
 - a) Imperative
- b) Interrogative
- c) Exclamatory
- d) Assertive

- 2. When does school begin?
 - a) Imperative
- b) Exclamatory
- c) Interrogative
- d) Assertive

- 3. He did not come to the hospital.
 - a) Interrogative
- b) Assertive
- c) Exclamatory
- d) Imperative

- 4. Please eat a healthy meal.
 - a) Interrogative
- b) Assertive
- c) Exclamatory
- d) None of these

- 5. What a lovely flower!
 - a) Assertive
- b) Exclamatory
- c) Imperative
- d) Interrogative

- 6. The rose is such a beautiful flower.
 - a) Assertive
- b) Exclamatory
- c) Imperative
- d) Interrogative

Direction: (Q.7 - 12) Rearrange the words to from sensible sentences. The type is indicated in brackets. Select the correct answer:

- 7. loved the poor are by God. (Assertive)
 - a) Are the poor loved by God?
 - c) By God! The poor are loved.
- b) The poor are loved by God.
- d) Are God loved by the poor?
- 8. sweet voice what a have you. (Exclamatory)
 - a) Have you what a sweet voice?
 - c) What a sweet voice you have!
- b) What! Have you a sweet voice?
- d) What a voice you have, sweet!
- 9. interesting this an book is. (Interrogative)
 - a) This is an interesting book.
 - c) An interesting book this is.
- b) An interesting book is this?
- d) Is this an interesting book?
- 10. Let you help please me. (Imperative)
 - a) you let help me please.
- b) Help me you let please.



c) Please let me h	nelp you.	d) you let me	e help please.		
a) For me go and	f. water bring and go me for. (Imperative)a) For me go and bring water.c) Go and for me water bring.		b) Go and bring water for me.d) Water for me bring and go.		
a) How pleasant th	sant is in Matheran how he weather in Matheran i weather how in Mather	s! b) How pleas	sant is the weather in Matheran? her is how pleasant in Matheran.		
Direction: (0.13 - 2	20) Select the correct of	question to complete th	ne sentence:		
13. The weather in M	umbai is very pleasant t	hese days,?			
a) is it?	b) doesn't it?		d) aren't it?		
14. The lights have b	ecome dim,? b) haven't they?	c) isn't it?	d) don't you think?		
			*		
	nny people in the house	c) wasn't there?	d) weren't there?		
a) were there?	b) aren't there?	c) washi there:	d) Words (sales o		
16. He did not join th a) didn't he?		c) don't he?	d) doesn't he?		
17. This road leads to a) does it?		c) doesn't it?	d) won't it?		
40. Fame volument the	n vou 2				
18. I am younger that a) am I?	b) amn't l?	c) don't !?	d) aren't I?		
and and a		944.			
19. Let us play Scrab a) will we?	b) shall we?	c) can we?	d) could we?		
20 Lam not late	2		*		
20. I am not late, a) aren't I?	b) are I?	c) am 1?	d) is I?		
	Direction: (Q.21 - 40) Rearrange the group of words to form a sensible sentence. Select the				
Od il who were cons	tantly ii) quarrallin	ng with each other			
21. i) who were cons iii) five sons	iv) a farmer		w		
a) I – iii – ii – iv	b) iv – iii – i – ii	c) ii – iii – i – iv	$\forall i = i - i - ii$		



- 22. i) was the trekking
 - iii) Nagar to Bhunter
 - a) iii ii i iv
- b) iv ii i iii
- 23. i) inspiring speech and
 - iii) the chief guest
 - a) iii i ii iv
- b) ii i iv iii
- 24. i) useful and helped
 - iii) the geography notes were
 - a) iii ii i iv
- b) iii ii iv i
- 25. i) and generally made a nuisance
 - iii) fluttered their wings
 - a) ii iii i iv
- b) iv ii i iii
- 26. i) his mother
 - iii) walking towards
 - a) iii i iv ii
- b) iv i iii ii
- 27. i) yesterday
 - iii) his father paid
 - a) 1 iii iv
- b) iii ii iv 1
- 28. i) his love for climbing
 - iii) Michael had a longing to do things
 - a) iii I ii iv
- b) ii i iii iv
- 29. i) and told her
 - iii) a young girl
 - a) iii iv ii i
- b) iii iv ii i
- 30. i) in summer
 - iii) happened to my father
 - a) i ii iv iii
- b) ii i iii iv
- 31. i) the secret of the student's sorrow
 - iii) in the oak tree
 - a) iii iv i ii

32. i) of starting when

a) iii - ii - i - iv

- b) iv i ii iii

 - ii) on the point
- b) iy i iii ii
- iii) he was
- c) ii i iii iv

c) iv - i - iii - ii

- ii) the most thrilling experience
- iv) expedition from
- c) ii -i iv iii
- d) iv i iii ii
- ii) gave a short
- iv) congratulated the winner
- c) iv ii i iii
- d) iii ii i iv
- ii) completely
- iv) me score well
- c) iii i iv ii
- d) iv iii ii i
- ii) the pigeons
- iv) wagged their tails
- c) iii ii i iv
- d) ii iii iv i
- ii) the door and opening it
- iv) the child heard
- c) li iii i iv
- d) iv i ii iii
- ii) a large amount
- iv) towards his phone bill
- c) ii iii iv i
- d) a or b
- ii) over and above
- iv) that had never been done before
- c) ii iv iii i
- d) iii iv i ii
- ii) called out to Lila
- iv) that the actors had come
- c) iii i ii iv
- d) iii ii i iv
- ii) the same thing
- iv) when he stayed at the country inn
- c) ii iii iv 1
- d) i iv ii iii
- ii) and she sat silently
- iv) the nightingale understood
 - d) iii i iv ii
 - iv) a policeman arrived
 - d) i iii ii iv



- 33. i) he has gone
 - iii) the marriage of his daughter
 - a) iv I ii iii
- b) i − iv − ii − iii
- 34, i) the police
 - iii) were recovered by
 - a) 1 iii iv ii
- b) iii ii iv i
- 35. i) to escape punishment
 - iii) apologizing for
 - a) i iii ii iv
- b) iv ii iii i
- 36. i) no salary at first
 - iii) he joined
 - a) iii iv ii i
- b) ii iv iii i
- 37. i) chose the best books
 - iii) the boy who
 - a) i iii ii iv
- b) iii i iv ii
- 38. i) afraid of death
 - iii) all those who feel
 - a) iii iv i ii
- b) i iii ij iv
- 39. i) his wife soon saw
 - iii) and asked him
 - a) ii iv iii i
- b) i iv iii ii
- 40. i) in the lives of country folk
 - iii) people who live in large cities
 - a) i ii iii iv
- b) iv i iii ii

- ii) in connection with
- iv) to Amritsar
- c) ii iii iv i
- d) iv ii i iii
- ii) from a garage
- iv) the stolen articles
- c) ii iv iii i
- d) iy iii i ii
- ii) is the only way
- iv) your misconduct
- c) iii iy ii i
- i iii ii i
- ii) but they paid him
- iv) the post immediately
- c) iv ii iii i
- d) ii iii iv i
- ii) found his reward
- iv) for his study
- c) iv i iii ii
- d) i iv iii ii
- ii) the officer ordered
- iv) to return to the trenches
- c) ii iii i iv
- d) iii ii iv j
- ii) what the matter was
- iv) that he was ill
- c) iii $-i \vee -i -ii$
- d) ii i iii iv
- ii) do not know what a
- iv) great part the moon plays
- c) ii iv iii i
- d) iii ii iv i



12. Word Power - 1: Synonyms

D 1.	Direction: (Q.1 – 30) Select the correct synonym for the word in capitals : 1. RECKLESS				
3.4	a) careful	b) incautious	c) wrecking	d) wretched	
2.	TEDIOUS a) bright	b) tiresome	c) interesting	d) untidy	
3.	COMFORT a) unsatisfying	b) curative	c) wholesome	d) ease	
4.	AMBIGUOUS a) undisputable	b) decided	c) doubtful	d) certain	
5.	INTENTIONAL a) voluntary	b) involuntary	c) unwilling	d) interested	
6.	PATHETIC a) poor	b) pitiable	c) greedy	d) needful	
7.	MAUSOLEUM a) historical	b) graveyard	c) memorial	d) building	
8.	INTRODUCTORY a) preliminary	b) first	c) trial	d) presenting	
9.	INTERMITTENT a) non-periodic	b) spasmodic	c) unbroken	d) continuous	
10	. HAVOC a) innovation	b) destruction	c) construction	d) hazard	
11.	LETHAL a) immortal	b) lively	c) fatal	d) helpful	
12.	ATTRIBUTE a) boldness	b) observation	c) application	d) characteristic	



42 ADVEDSADY			Foundation
13. ADVERSARY a) friend	b) celebration	c) antagonist	d) advocate
14. CALLOUS a) different	b) unfeeling	c) sensitive	d) disturbed
15. BENEVOLENT a) selfish	b) unkind	c) generous	d) best
16. MONOTONOUS a) uniform	b) diversified	c) singular	d) alone
17. DECEPTIVE a) arty	b) fraudulent	c) true	d) outrageous
18. EXPEDITE a) send	b) receive	c) slow	d) hasten
19. GRIEVANCE a) complaint	b) happiness	c) occurrence	d) lament
20. LOATHSOME a) noisy	b) clamorous	c) detestable	d) cumbersome
21. NONCHALANT a) different	b) nondescript	c) unremarkable	d) indifferent
22. OFFICIOUS a) official	b) dictatorial	c) functional	d) posting
23. PROTOTYPE a) difference	b) patron	c) model	d) correction
24. SEDATE a) hyperactive	b) composed	c) stormy	d) disturbed
25. STUPENDOUS a) stupid	b) senseless	c) marvelous	d) ordinary
26. VINDICATE a) wrong	b) justify	c) abuse	d) violate
27. JUVENILE a) immature	b) adultlike	c) clownish	d) cheerful



28.	KIDNAP	b) of col	o V mo fume	Foundation	
	a) borrow	b) steal	c) return	d) abduct	
29.	JARGON		*		
	a) language	b) music	c) slang	d) chatter	
30	INTREPID		¥	* 3	
00.	a) cunning	b) daring	c) adventurous	d) mysterious	
	rection: (Q31 – 40 rd in the passage.		nce. Select the correct	synonym for the underlined	
31.	Jai has been <u>invali</u>	d since some time.			
	a) ailing	b) untrue	c) healthy	d) unsound	
32.	He is the intermed	iary for the two companie	es.		
	a) officer	b) lawyer	c) mediator	d) media person	
33.	Jack was a <u>nimble</u>	sprite.	*	N. C.	
91.201	a) gentle	b) agile	c) slow	d) happy	
34.	That topic was of p	paramount importance to	the army general.		
	a) little	b) secondary	c) no	d) supreme	
35.	It was extremely un	nbecoming of the actress	s to behave so.	With the second	
	a) attractive	b) indecent	c) beautiful	d) ugly	
36.	The party took a u	nanimous decision to pos	stpone the function to an	other date.	
	a) agreeable	b) united	c) bold	d) thoughtful	
37.	The gravity of the	decision weighed heavily	on her.		
	a) weight	b) anger	c) seriousness	d) sorrow	
38.	It was <u>futile</u> of him	to come so late.			
	a) caring		c) thoughtful	d) useless	
39.	My grandfather wa	s very <u>agitated</u> when he	heard that war had beer	declared.	
	a) sad	b) disturbed	c) disheartened	d) alert	
40.	It was apparent tha	at she was the favourite o	of the two sisters.		
	a) obvious	b) unclear	c) unknown	d) upsetting	



13. Word Power - 2 Antonyms

Direction: (Q.1-20) Select the correct antonym for the word in capitals:

	CONTRACTOR WARRANT		*	
1.	ADVERSITY a) diversity	b) prosperity	e) oddity	d) civility
2.	ABUNDANCE a) plenty	b) enough	c) dearth	d) difference
3.	COMPLIANCE a) agreement	b) pleasure	c) absence	d) refusal
4.	BASE a) foundation	b) height	c) honourable	d) debase
5.	CONDEMN a) acquit	b) blame	c) agree	d) arrange
6.	ENRICH a) poor	b) impoverish	c) moneyed	d) enslave
7.	SAVAGE a) brutal	b) civilized	c) tribal	d) ghostly
8.	OPTIMISM a) creativity	b) altruism	c) pessimism	d) opportunism
9.	RESERVED a) unfriendly	b) open	c) talkative	d) frank
10	. ACCIDENTAL a) mistakenly	b) voluntary	c) intentional	d) involuntary
11.	RIGOROUS a) strict	b) severe	c) difficult	d) lenient



12	FICTITIOUS			Foundation
	a) real	b) false	c) fanciful	d) romantic
13	. VIRTUE a) goodness	b) vice	c) quality	d) godliness
14	FRUITFUL a) successful	b) scarce	c) barren	d) hopeful
15	. ECSTASIC a) joyous	b) morose	c) dull	d) merry
16.	OCCASIONAL a) sometimes	b) infrequently	c) frequently	d) perpetual
17.	INTEGRITY a) loyalty	b) honesty	c) faith	d) dishonesty
18.	CONQUERABLE a) vulnerable	b) invincible	c) invisible	d) integral
19.	MODEST a) arrogant	b) simple	c) humble	d) loyal
20.	INITIAL a) first	b) last	c) final	d) beginning
Direction: (Q 21 – 30) Some words form their antonyms by using a prefix. Select the antonyme (with prefixes) for these words:				
21.	NOBLE a) unnoble	b) misnoble	c) ignoble	d) disnoble
22.	COMPARABLE a) incomparable	b) miscomparable	c) discomparable	d) uncomparable
23.	LOGICAL a) unlogical	b) illogical	c) infogical	d) mislogical
24.	POLITICAL a) inpolitical	b) impolitical	c) depolitical	d) non-political



- 25. ORDINARY
 - a) unordinary
- b) extraordinary
- c) disordinary
- d) non-ordinary

- 26. EXCUSABLE
 - a) unexcusable
- b) de -excusable
- c) inexcusable
- d) misexcusable

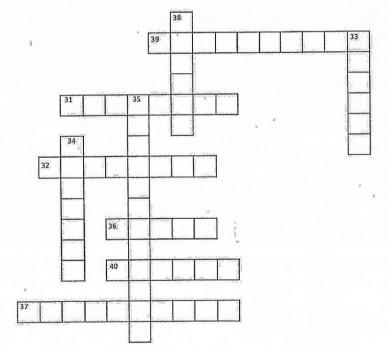
- 27. DEFINITE
 - a) indefinite
- b) undefinite
- c) disdefinite
- d) imdefinite

- 28. MODERATE
 - a) demoderate
- b) unmoderate
- c) immoderate
- d) inmoderate

- 29. CAPABLE
 - a) uncapable
- b) decapable
- c) miscapable
- d) incapable

- 30. BELIEF
 - a) disbelief
- b) inbelief
- c) unbelief
- d) ill- belief

Direction: (Q.31-40) Select the correct antonym for the word in capitals to complete the crossword:



- 31. INCREASE
 - a) more
- b) less
- c) diminish
- d) extend



32. PERMIT			roundat
a) allow	b) prohibit	c) halt	d) admit
33. HUMBLE a) haughty	b) polite	c) gentle	d) unpretentious
34. DISCOUNT a) profit	b) premium	c) less	d) priceless
35. ENTHUSIASM a) excitement	b) passion	c) indifference	d) zeal
36. HASTE a) quickness	b) quite	c) delay	d) rashness
37. GENERAL a) particular	b) common	c) broad	d) uncommon
38. BASE a) foundation	b) headquarters	c) concept	d) summit
39. ORIGINAL a) same	b) duplicate	c) primary	d) first
40. BRUTAL a) rude	b) humble	c) gentle	d) sad



14. Word Power - 3 : Spellings One word for many

Di	rection: Q.1-8);	Select the word which	means differently from th	ne following group of words		
	auspicious, beneficial, propitious, unfavorable, benign, well - disposed.					
	a) benign	b) unfavorable	c) well - disposed	d) propitious		
2.	checkmate, defe	at, vanquish, downfall,	conquest, rout	ž.		
	a) checkmate	b) rout	c) conquest	d) vanquish		
3.	hesitation, misgiv	ring, immediate, relucta	ance, faltering, halting	*		
	a) faltering	b) reluctance	c) misgiving	d) immediate		
4.	perceptive, tende	er, sentient, impression	able, affected, touchy, calle	ous		
	a) callous	b) sentient	c) affected	d) perceptive		
5.	diaphanous, opaque, lucid, crystalline, clear, unclouded, bright					
	a) diaphanous	b) opaque	c) lucid	d) crystalline		
6.	deviate, converge, divide, fork, part, separate, divulge					
	a) deviate	b) fork	c) converge	d) divulge		
7.	authorized, legal, forbidden, lawful, sanctioned, justifiable, valid					
	a) valid	b) authorized	c) forbidden	d) sanctioned		
8.	adjourn, complete, defer, procrastinate, put off, suspend					
	a) adjourn	b) complete	c) defer	d) put off		
Di	rection: (Q.9 - 16	6) Select the correct v	vord to fill in the blanks:			
9.	My friend claims	from a royal fam	nily.			
	a) decent	b) desent	c) descent	d) dissent		
10.		is stupendous				
	a) feet	b) feat	c) foot	d) fit		
11.		an by the heavy	load he was carrying.			
	a) lightening	b) lightning	c) lighting	d) liting		



12	. He treats his gran	dparents with great		Foundatio
9		b) reference	c) deference	d) differance
13	. The Chairman ref	used to give	to this proposal.	8
	a) ascent	b) descent	c) dissent	d) assent
14	. The candidates a	re for	votes.	18
	a) canvasing	b) canvassing	c) canvessing	d) carnessing
15	. The sun does not	move, it is		
	a) stationary	b) stationery	c) stationed	d) statutory
16	. Good soaps give	a lot of	_*	
	a) lather	b) leather	c) letter	d) latter
Dir	ection: (Q.17 – 2	6) Give one word for	the group of words. Sele	ect the correct answer:
	A list of names, bo			
	a) index		c) schedule	d) inventory
18.	Spoken or done w	ith preparation.		
	a) unprepared	b) oral	c) extempore	d) preparedness
19.	Incapable of being	tired		
	a) infallible	b) indefatigable	c) tiresome	d) infatigued
20.	No longer in use			
	a) unfashionable	b) contemporary	c) negligible	d) obsolete
21.	Soldiers in a fortre	SS		
	a) army	b) garrison	c) troop	d) crew
22.	Full of words			
	a) verbatious	b) verbal	c) verbose	d) verbatim
23.	A noisy mob engag	ged in a rowdy scene		
	a) crowd	b) audience	c) rabble	d) assembly
24.	Fear of closed spa	ces.		*
	a) claustrophobia	b) agoraphobia	c) anxiety	d) hydrophobia



25. A person who is fond of talking d) loquacious c) orator b) ineffable a) linguist 26. One who is reserved in speech d) shy c) quiet b) reticent a) speechless Direction: (Q.27 - 33) Select the incorrectly spelt word: d) protector c) professor 27. a) procedure b) propellor d) condolence 28. a) consequence b) controller c) conveniance d) victimized c) victorien b) victorious 29. a) vicious d) aficionado c) afraid 30. a) afiliate b) affectionate d) installment c) influential b) innocuous 31. a) invigilate d) revulsion b) repultion c) reputation 32. a) reputation d) transportation c) transitery b) translation 33. a) transition Direction: (Q.34 - 40) Select the correctly spelt word: d) admirasion c) adventere 34. a) adverse b) advertisemunt d) experimental c) existantial b)experiense 35. a) experiantial d) adress c) admission b) advertizer 36. a) admissable d) encourege b) courteous c) courteor 37. a) couragious d) comercial b) comitted c) comrede 38. a) committee d) extravagence c) extranious b) exertion 39. a) excarsion

b) prejudisial

40. a) preferencial

c) preference

d) presidencial



15. Word Power - 4: Proverbs, Idioms, Facrs & Opinions

Direction: (Q.1 – 15)Some popular idioms are used in the sentences given below. The idioms are underlined select their correct meaning:

are	e underlined select their correct meaning:								
1.	The group of boys and girls broke the ice by playing a fun game.								
	a) melted some ice for the game.		b) had fun.						
	c) got over the first difficulties of not knowing each	other.	d) did their best.	-362					
2.	It is difficult to make ends meet in such an expensive world.								
	a) to adjust to situation.		live within one's income.						
	c) to afford expensive items.		have a good time.						
3.	You should take advantage of the opportunity he is	offering	I vou.						
	a) make problem of		aware of						
	c) be certain of		ke use of						
4,	Life is not a <u>bed of roses</u> .			4.					
	a) pleasant carefree living.	b) sof	t fragrant living.						
	c) thorny like roses.		blematic living.						
5.	If you do not pull your socks up, you might fail the	exam.							
	a) solve one's problems.		ke one self free.						
	c) make an effort to improve one's performance.		ance one's life.						
6.	By winning the scholarship, he has added a feather	r to his d	ap.						
	a) become soft & smooth.		nething one can be proud o	f					
	c) allowed people to love him.		nething beautiful and mode						
7.	After he has been promoted to the CEO's post, he	has <i>got</i> i	too big for his boots.						
	a) become very conceited.		ome very handsome.						
	c) become very hardworking.		ome very helpful.						
3.	He <u>led a dog's life</u> after he lost his job.		*	1714					
	a) a carefree life.	b) a la	zv life.						
	c) a life of misery.		ınwise life.						



9.	The two men fought tooth and nails for the wre	estling trophy.	Foundation
	a) for every little issue.	b) with all their s	
	c) with blood and gore.	d) with the help of	of friends.
*	The second secon	*	K
10	All her friends gave her the cold shoulder whe	n she behaved badly wi	th her grandmother.
4	a) welcomed her	b) helped her	
wf	c) got angry with her	d) showed distas	ste for her company
11.	He <u>turned a deaf ear</u> to my advice.		
	a) paid attention to	b) heeded with o	
	c) disregarded	d) heard inattent	ively
12	. His mother stood by him through thick and this	<u>n.</u>	
	a) through good and bad weather conditions.	b) in good and b	ad times.
	c) with great joy.	d) with certain is	sues.
13	. The labourer's strike has thrown out of gear m	nany necessary industri	es.
	a) spoilt the machinery of	b) decreased the	e profits of
	c) disturbed the working of	d) increased the	production of
	A CONTRACTOR TO STATE OF THE ST		***
14	. She told her friend that is where the shoe pind	ches.	
	a) where the difficulty lies.	b) where it hurts	5.0
	c) where it makes a difference.	d) where the sh	oe is too small.
15	5. The teacher gave him a piece of her mind.	8:	
	a) gave some knowledge.	b) scolded him.	
	c) helped him with his work.	d) gave him sor	ne advice.
	ē		*
Di	rection: (Q.16 – 25) Select the correct mean	nings of these proverb	s:
16	6. Coming events cast their shadow before.		N N M A Secret La Sancta
	 a) It is always darkest before dawn. 	b) Misfortunes of	come in large numbers.
	c) Shadows are seen before dark.		2
	d) There are often early indications of future e	events or changes.	
17	7. Example is better than precept.	212 1 211 1	The state of the s
	The state of the s	b) Doing things is as go	
	c) Doing things is better than preaching.	d) Examples help us do	and understand better.
13	3. Half a loaf is better than no bread.	,	
3	a) It is better to have nothing than something	i Non-alicia wa kwandana mwalista	
	b) It is better to take what is offered than run		
	c) Eating less is better than eating more.	d) We must live in mode	erauon.



- 19. No rose without a thorn.
 - a) Beauty is not perfect.
 - c) Not everything is perfect.

- b) Happiness and sorrow go hand in hand.
- d) Happiness stays for a while, it is fleeting.
- 20. The proof of the pudding is in the eating.
 - a) Only practical experience can assess the value of a thing.
 - b) Only if we taste the pudding, we can say it is sweet.
 - c) We know the value of sweet things, only if we taste them.
 - d) Puddings are meant to be eaten.
- 21. Still waters run deep.
 - a) A river which does not flow fast is normally deep.
 - b) A quiet person can have much knowledge, ability.
 - c) If everything is quiet, there must be trouble brewing somewhere.
 - d) It is quiet before a storm.
- 22. You can take a horse to the water but you cannot make it drink.
 - a) Nobody can force you to do anything.
 - b) It is not possible to change a person's nature.
 - c) It is useless to give an opportunity to do a person who is unwilling to do it.
 - d) A horse can be very stubborn.
- 23. A rolling stone gathers no moss.
 - a) A person who changes places or jobs does not collect property or good friends.
 - b) Moving often helps build relationships.
 - c) A stone which is moving is always smooth and clean.
 - d) Nothing is achieved without effort.
- 24. The early bird catches the worm.
 - a) A person who finishes fast gets the prize.
 - b) If a bird gets up early, it catches the worms which come out early in morning.
 - c) Life is good to people to get up early, they are always rewarded.
 - d) The person who takes the first opportunity to do something will get what he wants.
- 25. There is no smoke without fire.
 - a) If there is smoke, there is fire.
 - b) Rumors do not arise from nothing, there must be some cause.
 - c) Everything has a cause.
 - d) Cause and effect are two sides of a coin.

Direction: (Q.26-30) Select the proverbs which means the same as the given one: 26. A bird in hand is worth two in the bush.



- a) Better safe than sorry.
- c) Half a loaf is better than no bread.
- b) Opportunity does not knock on your door twice.
- d) Take advantage of opportunities while they exist.
- 27. Actions speak louder than words.
 - a) What a person says is more important.
 - c) Least said, soonest mendest.
- b) A good example is as good as a sermon.
- d) Example is better than precept.
- 28. Great oaks from little acorns grows.
 - a) Seeds come from big trees.
 - c) Dogs of the same street bark alike.
- b) Large streams from little fountains flow.
- d) Little strokes fell great oaks.

- 29. Look before you leap.
 - a) Be careful always.
 - c) Haste makes waste.

- b) All good things come to those who wait.
- d) Learn to run before you walk.

- 30. Once bitten, twice shy.
 - a) A burnt child dreads the fire.
 - c) Experience is the best teacher.
- b) Experience teaches you many lessons.
- d) He who plays with fire gets burnt.

Direction: (Q.31-40) From the sentences given below, identify which is a fact and which is an opinion:

- 31. i) Indians consume a daily average of 10 to 15gm of salt.
 - ii) You many cut down on your consumption of salt.
 - iii) Sodium in common salt is the main problem.
 - a) i& iii are facts, ii is an opinion.
- b) i& ii are facts, iii is an opinion.
- c) All these statements are facts.
- d) ii& iii are facts, i is an opinion.
- 32. i) No trip to Rome is complete without a visit to Vatican City.
 - ii) The Colloseum is perhaps the greatest symbol of the might of the Roman empire.
 - iii) It was built without the use of mortar.
 - a) i& ii are facts, iii is an opinion.
- b) i& ii are opinions, iii is afact.
- c) i& iii are facts, ii is an opinion.
- d) I, ii & iii are all facts.
- 33. i) Australia's Barrier reef is composed entirely of coral polyps.
 - ii) The reef structure has more than 900 islands.
 - iii) The Barrier Reef will lose its beauty in time.
 - a) i& ii are opinions, iii is a fact.
- b) All are facts.
- c) i& ii are facts, iii is an opinion.
- d) ii& iii are facts, i is an opinion.
- 34. i) Steffi Graf may be the best women's tennis player.
 - ii) She has won seven Wimbledon titles.



- iii) She is a very talented woman.
- a) All these statements are facts.
- c) ii& iii are opinions.

- b) i& ii are facts, iii is an opinion.
- d) i& iii are opinions, ii is a fact.
- 35. i) Some resorts may have provisions for jungle safaris.
 - ii) Not all young people like to go on adventures.
 - iii) Some people like to visit the wonders of the world.
 - a) All these statements are opinions.
- b) i& ii are opinions.

c) ii& iii are facts.

- d) ii is an opinion, i & iii are facts.
- 36. i) Money is the root of all evil.
 - ii) We might find life difficult without money.
 - iii) Most money is made in a mint.
 - a) i& ii are facts, iii is an opinion.
- b) i, ii & iii are opinions.
- c) iii is a fact, i & ii are opinions.
- d) i& iii are opinions, ii is a fact.
- 37. i) India is probably the largest democracy in the world.
 - ii) It has a great wealth in its people.
 - iii) It is bigger than most European nations.
 - a) ii& iii are facts, i is an opinion.
- b) i& ii are facts, ii is an opinion.

c) All are facts.

- d) All these statements are opinions.
- 38. i) Puducherry is called the French Riviera of the East.
 - ii) Auroville is in Puducherry.
 - iii) Perhaps, no other place is as pretty as Puducherry.
 - a) All these statements are facts.
- b) i& iii are facts, ii is an opinion.
- c) i& il are facts, iii is an opinion.
- d) i& ii are opinions, iii is a fact.
- 39. i) Dancing is only for young people.
 - ii) Only the young have the energy to dance.
 - iii) The young are always beautiful and graceful when they dance.
 - a) All these statements are facts.
- b) i& ii are facts, iii is an opinion.
- c) i& iii are facts, ii is an opinion.
- d) All these statements are opinions.
- 40. i) All Hindi movies are very entertaining.
 - ii) Everyone enjoys them.
 - iii) The movie, Lagaan was an entry for the Oscars.
 - a) ii& iii are facts, i is an opinion.
- b) i& ii are opinions, iii is a fact.
- c) i& ii are facts, iii is an opinion.
- d) All these statements are facts.

1



Sample Paper 1

Reading comprehension (1-5)

Human beings have always been curious and serious about their appearance. Though some argue that appearances are not as important as one's inner character, people seem to be inactive to such comments. I do not want to fire up an argument on who gives more importance to their appearance because I guess they are even in that. People even take up classes to improve their personality. This is the one peculiar thing that provokes me into writing this. My question is what relationship does one's personality have with his or her appearance? Personality is all about the way you carry yourself. One's appearance has very little to do with one's personality. Even the worst looking man can be termed as a great personality if he makes himself known as such a person. One evil thing that is lurking in the world is people adore the ones with good appearance and detest people who do not look good, this is so unfair. Nelson Mandela is never a man known for his looks, neither is Sachin Tendulkar, but we know the kind of personality they are. Now, why would anyone want to change their personality? I would like to tell this to them. Be yourself. Just change the negative qualities and you would be fine. This has to be bone of contention.

- 1. Who, according to the author, gives more importance to appearance?
 - A. Men
 - B. Women
 - C. They both are the same
 - D. It depends
- 2. Which looks so strange to the author?
 - A. People giving too much importance to their appearance
 - B. People are inactive to ideas
 - C. Even the worst looking man seems to be a celebrity
 - D. People take up classes to improve their personality



- 3. What is the evil thing in the world?
 - A. People giving too much attention to their appearance
 - B. People take up classes to improve their personality
 - C. People's unfair approach towards others
 - D. Beauty doesn't last forever
- 4. Why doesn't the author want to go for an argument on who gives more importance to appearance?
 - A. He knows women would win
 - B. He thinks he would not get a conclusion
 - C. He thinks both men and women are the same in this
 - D. He thinks such an argument is unwanted
- 5. What does the author means by "Bone of contention"?
 - A. Hidden truths in this passage
 - B. There are far more important things than appearance
 - C. The result of this dispute
 - D. word for the people

Reading comprehension (6-10)

Music has been mankind's one of the most beautiful and charming allies. As everyone knows, there are many kinds of musical Genres. Every country has its own tastes and culture and naturally, the scope for music changes with every country. A few critics rightly argue that the quality of music has deteriorated when compared to that of music ages ago. I am neither to the right nor to the left of the arguing parties but I have a point that music is a never ending gift. It is a fact that people change their tastes every day. Being a vocalist, I can say this with confidence. Music never dies. But I am not against the fact that the olden day music had the ability to speak without a song tuned with it while modern day music doesn't. I can play the guitar, drums, piano and the flute. So I can tell better that, music has been all about loud banging, variations and overlapping nowadays. But still, there are people who still admire music be it loud or pleasant. I haven't mentioned about people who long to listen to the songs of the 80s, because it is a wild goose chase and I do not find joy in bringing sad notes here. People jumping out of joy would prefer rock while those who lament would adore melody; yes they tend to be melancholic. The same song that soothes a man when he is sad might enrage him when he is in another mood.



- 6. What is the author's say about a few critics' arguments?
 - A. He opposes them
 - B. He neither opposes nor supports them
 - C. He agrees with them
 - D. He says that their arguments are partially correct
- 7. Why hasn't the author mentioned about the people who long to listen to the songs of the 80s?
 - A. The quality of music has gone down now
 - B. People tend to listen to modern day's music nowadays
 - C. He doesn't want to discard the happiness of this passage
 - D. He has written this passage solely for the listeners of modern day music.
- 8. What is the main difference between older day music and modern day music, according to the author?
 - A. The quality has gone down now.
 - B. There was no loud banging those days
 - C. There was no overlapping those days
 - D. Nowadays, music doesn't speak a lot
- 9. What is the author's profession?
 - A. Guitarist
 - B. Pianist
 - C. Vocalist
 - D. Drummer
- 10. What does the later part of the passage talk about?
 - A. People longing for music
 - B. The author's proficiency in music
 - C. Music's necessity
 - D. The connection between people's temper and music



Reading comprehension (11-15)

Time seems to be on the top of the list when it comes to speed. It seemed like 2010 began just now. I barely feel that I am in 2013. Well, 2013 has just begun, but suddenly, the man inside me says, "Its February already". What am I doing with my life? My life has always been full of procrastination. I never do my things in the right time. I believe I am not the only one who seems to have this problem. Every man and woman seems to be having this trouble. Old people keep asking us not to waste any moment in life but nothing seems to be working with youngsters of this era. Man realizes his folly only when it becomes too late. What could be done to solve this mystery? Can we avoid planning things? That would be a tragedy. The best thing is to implement things at the earliest and to make this easier, we should start prioritizing things. I hope this would work. As I am addressing this to you, I do not want to create an impression that I am perfect. As I have mentioned earlier, I procrastinate, though I have worse problems like drinking, smoking and of course, the worst of all, my joblessness. We are totally non-receptive of ideas because we are so self obsessed. If we do not prioritize well, we miss a lot of good things in life. We should also be careful in prioritizing. Look at your options. Drop the things you do not need. Take up the things you need. The primary reason for me to say these is life is too short to be wasted. It is true that time is important, but that is not my major point here. My point is life is far more important than time and other factors. I do not know who you are and where you are from, but still, as a fellow human being, I do not want you to waste your life on petty things.

- 11. What is the author's main problem?
 - A. He doesn't have a job
 - B. He wastes time a lot
 - C. He is a smoker
 - D. He is a drunkard
- 12. Why the old people's words do not work with youngsters, according to the author?
 - a. They do not respect old people
 - B. They are self obsessed
 - C. Speaking is easier than implementing
 - D. Old people do not understand the situation we are in



13. What is the relationship between the author and the readers?

- a. Teacher-student
- B. Friendship
- C. Strangers
- D. People of the same era

14. What happens if we do not prioritize well?

- a. We waste time on petty things
- b. We do not see the other options in our life
- c. We procrastinate
- d. We miss good things

15. What is the major theme of this passage?

- A. The author's lamentation about his problems
- B. The need for listening to old people's ideas
- C. The importance of life
- D. The importance of time

Sentence Correction (16-20)

- 16. (A)/ "The strawberry (B)/ cake tasted (C)/ deliciously" said Ryder (D)/ in joy.
 - a. a
 - b. b
 - c. c
 - d. d
- 17. When the team leader asked him (A)/ about his past experience, (B)/ he said," I (C)/ have been doing the black project (D)/ since two years"
 - a. a
 - b. b
 - C, C
 - d. d
- 18. (A)/ "The life is hard!" said Tom in vexation. His mother (B)/ consoled him (C)/ by saying that good and bad things happen to everyone and (D)/ no one could be an exception.
 - a. a
 - b. b
 - 0 0
 - d d



- 19. It was (A)/ a surprise for Gracie (B)/ to see that her sons (C)/ had cooked (D)/ for them self.
 - a. a
 - b. b
 - c. c
 - d. d
- 20. (A)/ At the end of the phone call, Carl said (B)/ to Salvatore, "(C)/ I am looking forward (D)/ to meet you soon"
 - a. a
 - b. b
 - c. c
 - d. d

Jumbled Sentences (21-25)

- 21. A. To
 - B. Her
 - C. I
 - D. See
 - E. Wanted

Answer:

- A. ABCDE
- B. CEADB
- C. CAEDB
- D. CEDAB
- 22. A. Of
 - B. My
 - C. Are
 - D. You
 - E. Apple
 - F. The
 - G. Eye

Answer:

- A. DFCEABG
- B. DCFAEBG
- C. DCFEABG
- D. DCFEBAG



- 23. A. Him
 - B. Nobody
 - C. In
 - D. Believed
 - E. Home
 - F. The

Answer:

- A. BCFEDA
- B. BFCEDA
- C. BCEFDA.
- D. BCFDEA
- 24. A. Up
 - B. Down
 - C. Me
 - D. When
 - E. You
 - F. Raise
 - G. Am
 - H.I

Answer:

- A. EFACDHGB
- B. EFCDAHGB
- C. EFCADHGB
- D. EFCAHDGB
- 25. A. Kind
 - B. Hope
 - C. You
 - D. I
 - E. Life
 - F. Treats

Answer:

- A. DEBFCA
- B. DBEFCA
- C. DBFECA
- D. DBECFA



Error Identification (26-30)

26. (A)/ The People of (B)/ America has (C)/ an unique nature (D)/ of defying God.
A. A
B. B
C, C
D. D
27. (A)/ I have visited (B)/ England last week. (C)/ It was (D)/ wonderful.
$A_{r}A_{r}$
B. B
C, C
D. D
28. (A)/ One thing I (B)/ like about her that (C)/ is she is a (D)/ real good swimmer.
A. A
В. В
C. C
D. D
29. (A)/ The new principal (B)/ looks stern (C)/ and authoritative (D)/ but speaks bad.
A. A
B. B
C. C
D. D
30. (A)/ How could the driver (B)/ blame you (C)/ and he for (D)/ the accident?
A. A
В. В
C. C
D. D

Sample Paper 2 Julernational Foundation

Error Correction (1-5)

1.	(A)/ Everyone on the project (B)/ have to come to the meeting (C)/ or should meet the coordinator (D)/ with proper reasons.
	A_{r} A
	В. В
	C. C
	D. D
2.	(A)/ Some of you will have to (B)/ bear their own responsibility (C)/ for every incident
	that happens (D)/ inside the premises.
	A. A
	B. B
	C. C
	D. D
3.	(A)/ One should have their (B)/ teeth checked (C)/ every six months to avoid problems
	related (D)/ to tooth decay.
	A_{i} , A_{i}
	B. B
	C. C
	D. D
4.	(A)/ Jose has been working (B)/ on the naval project (C)/ since two years and shows (D)/
	no signs of weakness.
	A_{i} , A
	B. B
	C. C
	D. D
5.	(A)/ The U.S.A has (B)/ returned back (C)/ its favour in the Great War (D)/ in
	Afghanistan.
	A. A
	В. В
	C. C
	D. D



Sentence Correction (6-15)

- 6. The manager would not have sent the order if you did not instructed her.
 - A. The manager would not have sent the order if you did not instruct her
 - B. The manager would not have sent the order if you have not instructed her
 - C. The manager would not have sent the order if you had not instructed her
 - D. The manager would not have sent the order if you had not instruct her
- 7. James has constructed three apartments in this part of the town in 1965
 - A. James has constructed three apartments in this part of the town on 1965
 - B. James constructed three apartments in this part of the town in 1965
 - C. James constructed three apartments in this part of the town at 1965
 - D. James has constructed the three apartments in this part of the town in 1965
- 8. Hasn't the Warden be waiting for an hour?
 - A. Hasn't the Warden be wait for an hour?
 - B. Hasn't the Warden been waiting for an hour?
 - C. Haven't the Warden be waiting for an hour?
 - D. Isn't the Warden been waiting for an hour?
- 9. The woman at the car was my sister
 - A. The woman to the car was my sister
 - B. The woman on the car was my sister
 - C. The woman in the car was my sister
 - D. The woman at the car was my sister
- 10. We insisted at going for a walk than taking a bus because we wanted to see some places at close quarters.
 - A. We insisted on going for a walk than taking a bus because we wanted to see some places at close quarters
 - B. We insisted on going for a walk than taking a bus because we wanted to see some places in close quarters
 - C. We insisted in going for a walk than taking a bus because we wanted to see some places on close quarters
 - D. We insisted on going for a walk than taking a bus because we wanted to see some places on close quarters



- 11. I drove on Seattle last weekend and the boys enjoyed skiing. It was a great pleasure to be with family and friends.
 - A. I drove in Seattle last weekend and the boys enjoyed skiing. It has been a great pleasure to be with family and friends
 - B. I drove to Seattle last weekend and the boys enjoyed skiing. It was a great pleasures to be with family and friends
 - C. I drove to Seattle last weekend and the boys enjoyed skiing. It was a great pleasure to be with family and friends
 - D. I drove in Seattle last weekend and the boys enjoys skiing. It was a great pleasure to be with family and friends
- 12. Do not interfere on my personal affairs or I will have to be awkward in handling you.
 - A. Do not interfere in my personal affairs or I will have to be awkward in handling you
 - B. Do not interfere in my personal affairs or I will have to be awkward on handling you
 - C. Do not interfere on my personal affairs or I will have to be awkward on handling you
 - D. Do not interfere at my personal affairs or I will have to be awkward on handling you
- 13. The killer has been living in Kabul to ten years
 - A. The killer has been living in Kabul at ten years
 - B. The killer has been living in Kabul hence ten years
 - C. The killer has been living in Kabul since ten years
 - D. The killer has been living in Kabul for ten years
- 14. They left in their village at night
 - A. They left to their village at night
 - B. They left to their village on night
 - C. They left to their village to night
 - D. They left to their village in night
- 15. All drivers who violate traffic rules will be punish by the Police.
 - A. All drivers who violate traffic rules would be punish by the Police
 - B. All drivers who violate traffic rules will be punished by the Police
 - C. All drivers who violate traffic rules will be punishing by the Police
 - D. All drivers who violate traffic rules would be punishing by the Police

Change of Speech (16-30)

- 16. Thomas: "Do you want to dance?"
 - A. Thomas asked me if I want to dance.
 - B. Thomas asked me if I had wanted to dance
 - C. Thomas asked me if I wanted to dance
 - D. Thomas asked me "if I wanted to dance"



- 17. Clark:"When did you come to India?"
 - A. Clarke asked me when I come.
 - B. Clarke asked me when I had come to India.
 - C. Clarke asked me when I came to India.
 - D. Clarke asked me when you had come to India.
- 18. Kate: "Has Bob arrived from Africa?"
 - A. Kate asked me if Bob arrived from Africa.
 - B. Kate asked me if Bob has arrived from Africa
 - C. Kate asked me if Bob have arrived from Africa
 - D. Kate asked me if Bob had arrived from Africa
- 19. Cyrus:"Where does Lindale park her car?"
 - A. Cyrus asked me where Lindale parked her car.
 - B. Cyrus asked me where Lindale had parked her car.
 - C. Cyrus asked me where Lindale has parked her car.
 - D. Cyrus asked me where did Lindale park her car.
- 20. Helen:"Did you watch the latest film in a theatre?"
 - A. Helen asked me if I watched the latest film in a theatre.
 - B. Helen asked me if I have watched the latest film in a theatre
 - C. Helen asked me if I had watched the latest film in a theatre
 - D. Helen asked me if I watch the latest film in a theatre
- 21. Maria: "Can I help you in your Kitchen?"
 - A. Maria asked if she could help me in your kitchen.
 - B. Maria asked if she could help me in my kitchen
 - C. Maria asked if she can help me in my kitchen
 - D. Maria asked if she can help me in your kitchen
- 22. Amanda: "Will Mark have breakfast with Susan?"
 - A. Amanda asked me if Mark will have breakfast with Susan.
 - B. Amanda asked me if Mark would have had breakfast with Susan
 - C. Amanda asked me if Mark would have breakfast with Susan
 - D. Amanda asked me if Mark had breakfast with Susan
- 23. Jake: "What are you doing at this hour?"
 - A. Jake asked me what I was doing at this hour.
 - B. Jake asked me what I was doing at that hour
 - C. Jake asked me what I am doing at that hour
 - D. Jake asked me what I did I do at that hour
- 24. Matt: "How much Salary does Louis get?"
 - A. Frank asked how much Salary Lisa gets.
 - B. Frank asked how much Salary Lisa got
 - C. Frank asked how much does Salary Lisa got
 - D. Frank asked how much Salary did Lisa got



- 25. Catherine:"Must I do the injustice by agreeing to this deal?"
 - A. Catherine asked if she had to do the injustice by agreeing to the deal.
 - B. Catherine asked if she had to do the injustice by agreeing to that deal
 - C. Catherine asked if she had to do the injustice by agreeing to this deal
 - D. Catherine asked if she has to do the injustice by agreeing to that deal
- 26. Janneker: "James is at home today."
 - A. Janneker said that James was at home this day.
 - B. Janneker said that James was at home today
 - C. Janneker said that James was at home that day
 - D. Janneker said that James is at home that day
- 27. Carl: "Franklin often reads a book from the Library."
 - A. Carl told me that Franklin often reads a book from the Library.
 - B. Carl told me that Franklin often read a book from the Library
 - C. Carl told me that Franklin often had read a book from the Library
 - D. Carl told me that Franklin often reads a book from the Library
- 28. Alphonse:"I'm watching TV now."
 - A. Alphonse said to me that she is watching TV then.
 - B. Alphonse said to me that she was watching TV now
 - C. Alphonse said to me that she is watching TV then
 - D. Alphonse said to me that she was watching TV then
- 29. David: "Jonathan was ill for two days."
 - A. David said that Jonathan was ill for two days.
 - B. David said that Jonathan had been ill for two days
 - C. David said that Jonathan is ill for two days
 - D. David said that Jonathan has been ill for two days
- 30. Sherlock: "The girls helped in the house to find the lost phone."
 - A. Sherlock told me that the girls helped in the house to find the lost phone
 - B. Sherlock told me that the girls have helped in the house to find the lost phone
 - C. Sherlock told me that the girls had helped in the house to find the lost phone
 - D. Sherlock told me that the girls helped in the house to had find the lost phone

Answers



OTT .	~ 1		a	1944			*		
CH.1	Compreh				tot i	11/2004	224 15	290 13	
1 – a;	2 - c;		4	b-b;	6 - b;	7-a;	8-d;	9 – b;	10 - d;
11 - b;		13 - b;	14 - c;	15 - d;	16 - b;	17 - c;	18 - b;	19 - b;	20 - c;
21 - a;	22 - d;	23 - c;	24 - b;	25 - c;	26 - d;	27 - b;	28 - a;	29 - c;	30 - b;
31 - d;	32 - a;		34 - b;	35 - d;	36 - c;	37 - a;	38 - c;	39 - d;	40 - d
41 - c;	42 - b;	43 - c;	44 - d;	45 - a;	46 - c;	47 - b;	48 - d;	49 - b;	50 - c;
51 – a;		53 - b;	54 - c;	55 - b;	56 - c;	57 - a;	58 - c;	59 - d;	60 - b.
,									
CH.2	Compreh	ension -	Facts, Pl	aces and	Persona	lities			i
1-d;	2 - b;	3 - c;	4 - a;	5 - b	6 - b;	7 - c;	8 - b;	9 - c;	10 - a;
11 = b;	12 - a;	13 - d;	14 - b;	15 - d;	16 - d;	17 - c;	18 - d;	19 - b;	20 - c;
21 - b;		23 - b;	24 - c;		26 - c;	27 - b;	28 - b;	29 - c;	30 - a;
31 - c;	The state of the s	33 - a;	34 - b;	35 - c;	36 - c;	37 - d;	38 - c;	39 - b;	40 − a.
						*			7.4
CH.3	Composi	tion: No	tices, Let	ters, Mes	ssages				
1-c;	2 - b;	3 - a;	4 - a;	5 - d;	6 - c;	7 – b;	8 - a;	9 - b;	10 - a;
$11 - c_{i}$	12 - d;	13 - b;	14 - a;	15 - b;	16 -c;	17 - b;	18 - c;	19 - d;	20 - b;
21-a;		23 - c;	24 - b;	Section 2			28 - b;	29 - b;	30 - d;
31 - c;		33 - b;	34 - c;		36 - a;	37 - b;	38 - d;	39 - b;	40 - c
CH.	Sequence	e Stori	oc Event	e and Sn	innete		2.15		
			and the same of th			7	0 4.	O b.	10
1-b,	2-c	3 – c;	4 – b;		6 – b;	7 – a;		9 - b;	10 – a;
11 - c;		13 - d;	14 − b;		16 – d;		18 – c;	19 – a;	20 - c;
21 - c;		23 – a;	24 - b;	4.0	26 - c;	27 - d;	28 – a;	29 – a;	30 - c;
31 - b;	32 - c;	33 - b;	34 - a;	35 - d;	36 - a;	37 - b;	38 - c;	39 - b;	40 - a.
CH.5	Nouns 8	ronou Pronou	ns						
1 - b;	2-d;	3 - a;	4 - b;	5 - c;	6 – a:	7 - b;	8 - b;	9 - c;	10 - d;
11 - b;		13 - c;	14 - b;	15 – a;		17 - a;	18 - b;	19 - c;	20 – a;
21 - b;	100	23 - c;	24 - d;	25 - b;	26 - c;	27 - c;	28 - d;	29 – c;	30 – a;
31 – c;	32 - b;	33 - d;	34 - c;	35 – b;		37 – a;	38 - d;	39 - b;	40 - c.
				25 67	4.4. 4.1	0, 0,	Jo 4,	00 0,	
CH.6	Verbs &	(lesturation) remarks					£.		
1 - b;	2 - c;	3 - b;	4 - d;	5 – a;	6 - b;		8 - d;	9 - b;	10 - c;
11 – a;	12 - b;	13 - d;	14 - a;	15 - c;	16 -b;	17 - b;	18 - c;	19 - d;	20 - a;
21 - c;	12 - b; 22 - b;	23 - d;	24 - b;	25 - c;	26 - d;	27 - a;	28 - b;	29 - a;	30 - c;
31 - b;	32 - c;	33 - a;	34 - c;	35 - a;	36 - d;	37 - a;	38 - b;	39 - a;	40 - a.
CH 7	Adverbs	& adject	ives				4		
	2 – c;	75 PWS	A TAX TAX TAX TAX TAX TAX TAX TAX TAX TA	5 - b	6-4.	7 - h	8-0	9 - 0	10 - d
11 - 0	12 – b;	13 - 2	14 - b	15 - 6	16 - 6	17 - b	18 – d	19 _ h	20 - d
21 6	22 - c;	23 4	24 0	25 h	26 h	27 0	20 h	20 4	20 - 0,
21 - 0,	22 - 0,	20 - 0,	24 - d,	25 - 0,	20 - 0,	27 - 6,	20 - 0,	29 - u,	30 - a,
31-0;	32 - c;	33 − a,	34 - C;	35 - D,	50 - Q,	57 - 0;	38 - C;	39 – a;	4U - D.



CH.8	Articles	, Determ	iners and	l Punctu	ation				
1 - c; 11 - d; 21 - c; 31 - d;	100	3 - c; 13 - b; 23 - b; 33 - c;	4 - d; 14 - d; 24 - c; 34 - c;	5 - b; 15 - d; 25 - b; 35 - b;	6 – a; 16 – b; 26 – c; 36 – a;	7 - b; 17 - d; 27 - b; 37 - b;	8 - c; 18 - b; 28 - d; 38 - d;	9 - b; 19 - c; 29 - c; 39 - a;	10 - a; 20 - d; 30 - d; 40 - a.
CH.9	Preposi	tion & Co	onjunctio	ons					
1 - b; 11 - c; 21 - b; 31 - d;	2 - c; 12 - d; 22 - c; 32 - a;	3 – a; 13 – b; 23 – c; 33 – b;	4-b; 14-b; 24-a; 34-b;	5 - d; 15 - d; 25 - d; 35 - c;	6 – c; 16 – a; 26 – b; 36 – b;	7 - b; 17 - b; 27 - d; 37 - a;	8 - a; 18 - c; 28 - a; 38 - c;	9 - d; 19 - d; 29 - b; 39 - b;	10 - b; 20 - a; 30 - c; 40 - d.
		Passive V	oice & Re	eported S	peed				
1-a; 11-b; 21-b; 31-c;	32 - b;	13 – a; 23 – c; 33 – a;	4 - c; 14 - c; 24 - b; 34 - d;	35 - b;	6 - b; 16 - c; 26 - b; 36 - c;	7-c; 17-d; 27-d; 37-b;	8 - d; 18 - b; 28 - b; 38 - c;	9 – a; 19 – a; 29 – d; 39 – a;	10 - c; 20 - c; 30 - a; 40 - b.
CH.11	Sentence		quencing				Al.		
1 – a; 11 – b; 21 – b; 31 – b; Ch.12	22 - c; 32 - a;	3 – b; 13 – c; 23 – d; 33 – b; POWER-	4 – d; 14 – b; 24 – a; 34 – d; 1: SYNO	5 – c; 15 – a; 25 – d; 35 – c; DNYMS	6 – a; 16 – b; 26 – b; 36 – a;	7 - b; 17 - c; 27 - d; 37 - b;	8-c; 18-d; 28-b; 38-c;	9 - d; 19 - b; 29 - d; 39 - b;	10 - c; 20 - c; 30 - c; 40 - d.
	2 – b;	3 – d;	4 → c;		6 – b;	7 – c;	8 – a;	0 - b:	10 - bi
11 - c;	2.00	13 – c;	14 – b;	5 – а, 15 – с;	16 – a;	17 - 6;	o – a, 18 – d;	9 –b; 19 – a;	10 - b; 20 - c;
21 – d; 31 – a;	22 - b; 32 - c;	23 - c; 33 - b;	24 - b; 34 - d;	25 - c; 35 - b;	26 - b; $36 - b;$	27 - a; 37 - c;	28 - d; 38 - d;	29 - c; 39 - b;	30 - b; 40 - a.
	WORD I	POWER-	3: ANT	ONYMS					5/
	22 – a; 32 – b;				16 -c; 26 - c; 36 - c;	7 - b; 17 - d; 27 - a; 37 - a;	8 - c; 18 - b; 28 - c; 38 - d;	9 - d; 19 - a; 29 - d; 39 - b;	10 - c; 20 - c; 30 - a; 40 - c.
			- 3 Spellii				14		
11 – a; 21 – b; 31 – d;	12 - c; 22 - c; 32 - b;	13 - d; 23 - c; 33 - c;	14 – b; 24 – a; 34 – a;	15 – a; 25 – d; 35 – d;	16 –a; 26 – b; 36 – c;	7-c; 17-b; 27-b; 37-b;	18 – c; 28 – c; 38 – a;	19 – b;	20 - d;
						& Opinion			
11 - c; 21 - b;	12 - b; $22 - c$;	13 – c; 23 – a;	14 – a; 24 – d;	15 – b; 25 – b;	16 –d; 26 – c;	7 – a; 17 – c; 27 – d; 37 – a;	18 – b; 28 – b;	19 – b; 29 – c;	20 – a; 30 – a;



Sample Paper 1 Answers

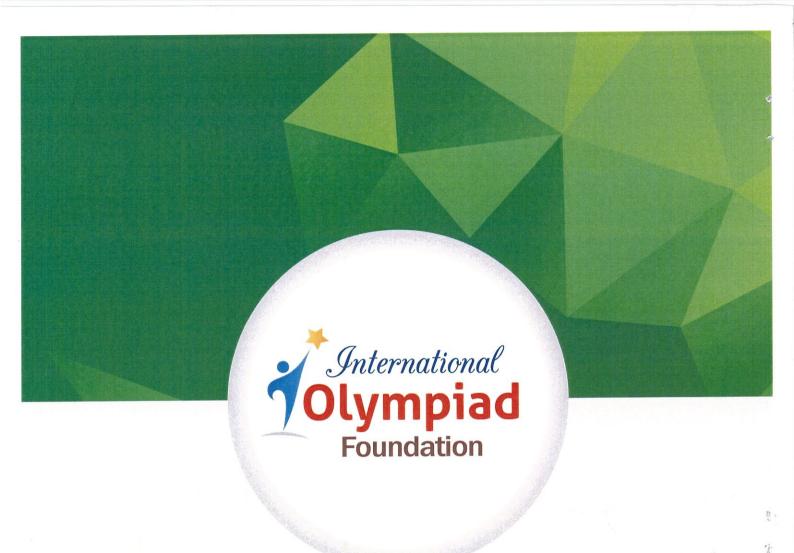
1.(c)	2.(d)	3.(c)	4.(c)	5.(c)	6.(c)
7.(c)	8.(d)	9.(c)	10.(d)	11.(a)	12.(b)
13.(c)	14.(d)	15.(c)	16.(c)	17.(d)	18.(a)
19.(d)	20.(d)	21.(b)	22.(c)	23.(a)	24.(c)
25.(b)	26,(b)	27.(a)	28.(d)	29.(d)	30.(c)

Sample Paper 2 Answers

1.(b)	2.(b)	3.(a)	4.(c)	5.(b)	6.(c)
7.(b)	8.(b)	9.(c)	10.(a)	11.(c)	12.(a)
13.(d)	14.(a)	15.(b)	16.(c)	17.(b)	18.(d)
19.(a)	20.(c)	21.(b)	22.(b)	23.(b)	24.(b)
25.(b)	26.(c)	27.(b)	28.(d)	29.(b)	30.(c)







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