

English

TEST INSTRUCTIONS

FILL IN YOUR DETAILS

Turn to your ANSWER SHEET and fill in your name, school, grade, section, today's date, your date of birth and gender.

ANSWERING QUESTIONS

Go to the ENGLISH ANSWER SHEET.

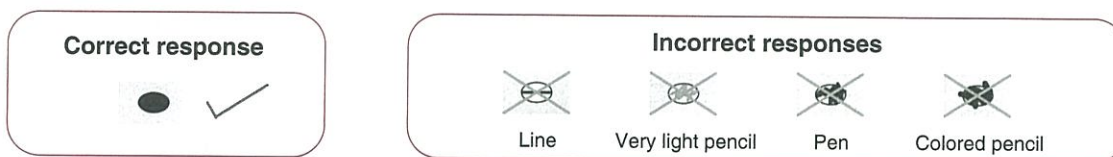
This test has **40 QUESTIONS**. Each question has four possible options.

Choose the **BEST** answer from the four options, **A, B, C** or **D**.

FILL in **ONE** circle on your answer sheet with a pencil.

If you make a mistake, erase the pencil mark and fill in a different circle.

You must colour the entire circle as shown below:



Marks are **NOT** deducted for incorrect answers.

ALL ANSWERS SHOULD BE MARKED ON YOUR ANSWER SHEET ONLY.

EQUIPMENT ALLOWED IN THIS TEST

You may use a 2B or B pencil for this test. You may **NOT** use a dictionary for this test.

TIME ALLOWED FOR TEST

The time allowed to complete this test is **60 minutes**.

Toys for Boys

Dear Store Manager,

I am not happy about the toy department in your store. It has many great toys and the prices are good, but I have a problem with the way the toys are arranged. Your store has an area called 'Toys for Boys' and a different area called 'Toys for Girls'. Why do you separate the toys in this way?

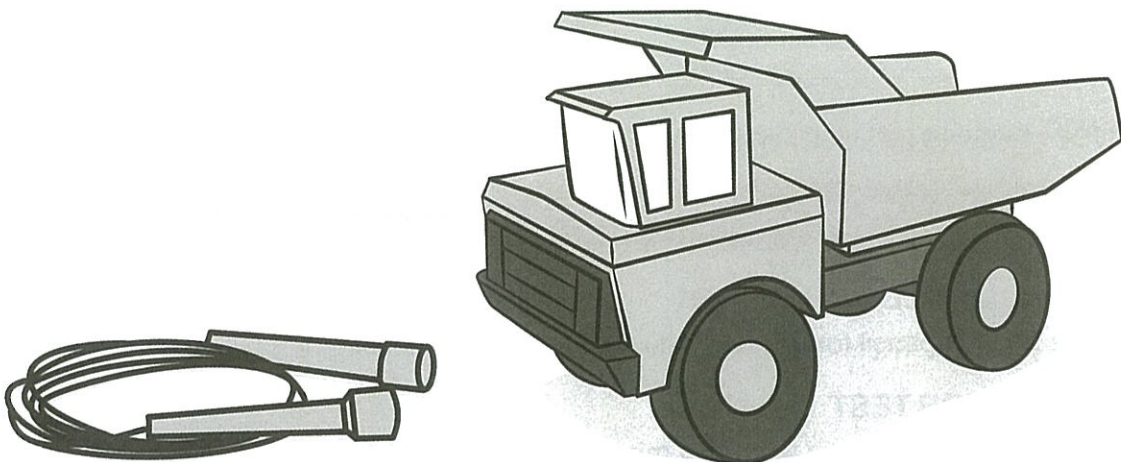
I am a girl, but I do not want to play with dolls all the time. I sometimes want to play with cars and trucks, and noisy toys with flashing lights, but these are only in the boys' area.

The only sports toy I found in the girls' area was a skipping rope. Lots of girls play football these days, but if a girl wants to buy a football, she has to go to 'Toys for Boys'. Some girls may not feel comfortable doing this.

I think you should create just one area called 'Toys for Children'. This way, all children will be able to choose whichever toys they like, including the boys who like teddy bears.

Thank you,

Cheri



1 What is Cheri unhappy about?

- A the quality of toys
- B the variety of toys
- C how the toys are priced
- D how the toys are displayed

2 Which idea is Cheri likely to agree with?

- A Girls should not be allowed to play with boys' toys.
- B Boys should not be allowed to play with girls' toys.
- C Parents should choose which toys their children play with.
- D Children should be allowed to play with any toy they want to.

3 Cheri mentions *noisy toys with flashing lights* to show that

- A boys no longer want to play with cars and trucks.
- B it is difficult for children to find these toys in toy shops.
- C she wants to play with toys that only boys usually play with.
- D there are some toys that parents do not want their children to have.

4 *The only sports toy I found in the girls' area was a skipping rope.*

What is Cheri suggesting here?

- A The store does not care that girls play other sports.
- B Parents do not want girls to play with skipping ropes.
- C Girls do not want boys to join them when they play sports.
- D Boys want to play with skipping ropes just as much as girls do.

5 How does Cheri end her letter?

- A by asking a question
- B by offering a solution
- C by demanding an apology
- D by giving an example

The Bubble Maker

When Grandpa gave me the bubble maker he could see that I was disappointed: it was a gift for younger children, not for girls my age.

'It's not what you think, Mia,' he said, handing me a jar of gooey liquid. 'I made it myself.'

That's when I knew I'd be having fun; the machines Grandpa built in his garage always led to adventure.

Outside the house, Grandpa started up the bubble maker and I poured in a few drops of the liquid. Within seconds, there was the biggest bubble I had ever seen.

Grandpa prodded it with his finger, but instead of the bubble popping, his finger went inside it.

'Watch this,' he said. And then his whole hand went in. 'See, I told you!' And then he laughed out loud before forcing his entire body inside the bubble.

'Keep adding more air,' he said, or at least that's what I thought he said. I could barely hear him inside that bubble.

A few seconds later, Grandpa shouted, 'I'm ready!' Then he jumped, and the bubble took off.

Carried by the wind, Grandpa floated to the roof of a nearby building. All I could hear were the muted screams of delight.

That's when the bubble burst, pierced by a radio antenna.

This was three days ago. And Grandpa is still up there. He's refusing to come down until I float up there myself.



6 At the start of the story, why is Mia disappointed with the gift?

- A Grandpa had made the gift.
- B She thinks it will create a mess.
- C She thinks she is too old to enjoy it.
- D Grandpa had given her a similar gift before.

7 What made Mia change her mind about the gift?

- A playing with the gift with Grandpa
- B Grandpa's threat to take the gift away
- C Grandpa's offer to teach her how to use it
- D past experience with Grandpa's inventions

8 Why did Grandpa jump?

- A to show his excitement
- B to start the bubble moving
- C to get down from the building
- D to test the strength of the bubble

9 Why has Grandpa stayed on the roof?

- A He is enjoying the view.
- B He is too scared to climb down.
- C He wants Mia to copy what he did.
- D He is waiting for the wind to blow again.

10 What makes Grandpa special to Mia?

- A the fun they share
- B the gifts he gives her
- C the skills he teaches her
- D the things they create together

Choose the best word(s) for each blank space.

Birthday Surprise

The whole family was 11 excited. This was going to be a 12 great surprise party. They saw Mother walking up the driveway and they all 13 behind the furniture. 14 Mother came into the house, she wondered why it was 15 quiet.

'Surprise!' they all shouted.

11 Choose the best option for space 11.

- A get
- B got
- C getting
- D gotten

12 Choose the best option for space 12.

- A true
- B truly
- C truth
- D truthfully

13 Choose the best option for space 13.

- A hid
- B hide
- C hided
- D hidden

14 Choose the best option for space 14.

- A Who
- B Where
- C Which
- D When

15 Choose the best option for space 15.

- A so
- B such
- C much
- D many



Choose the best option for each blank space.

The Pie

'Oh no, the pie is **16** yelled **17** the windows quickly.'

18 done is done **19** Peter. 'You **20** un-burn a pie.'

16 Choose the best option for space **16**.

- A burning!'
- B burning!'
- C burning!
- D burning'!

17 Choose the best option for space **17**.

- A Moina. 'Open
- B Moina, 'Open
- C moina. 'open
- D moina, 'open

18 Choose the best option for space **18**.

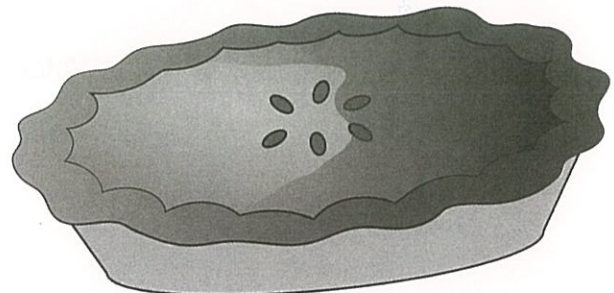
- A 'whats'
- B 'Whats'
- C 'what's
- D 'What's

19 Choose the best option for space **19**.

- A ', said
- B ', said
- C .' Said
- D '. Said

20 Choose the best option for space **20**.

- A c'ant
- B ca'nt
- C can't
- D cant'



Jet Boat

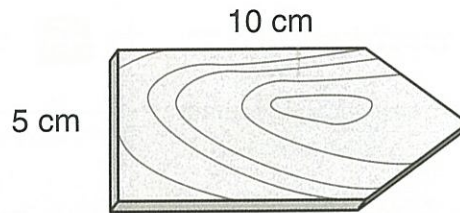
Equipment:

wood
balloon
drinking straw
elastic band
sticky tape
1 teaspoon cream of tartar
1 teaspoon sodium bicarbonate
an eye-dropper

Aim: To make a motor to push along a jet boat.

Procedure:

Step 1. Cut the piece of wood into a boat shape.



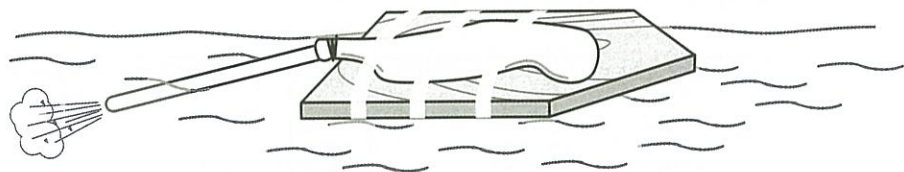
Step 2. Put cream of tartar and sodium bicarbonate into the balloon.

Step 3. Put the end of the straw into the neck of the balloon. Secure the balloon to the straw with an elastic band.

Step 4. Tape the balloon with the straw to the top of the wood. Attach the balloon firmly on top of the wood using sticky tape. Do not tape the straw.

Step 5. Holding the straw, squirt four eye-droppers full of water into the balloon. Shake all ingredients together.

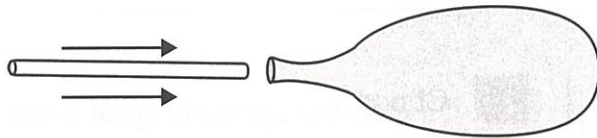
Step 6. Quickly place the boat onto the water. Make sure the straw is pointing down into the water.



Watch your boat speed through the water.

- 21** What does this text tell you?
- A how far a boat can travel
 - B how fast a boat can move
 - C how to make a boat that floats
 - D how to make a boat that moves

- 22** Which step does this picture show?



- A Step 2
 - B Step 3
 - C Step 4
 - D Step 5
- 23** What is the elastic band used for?
- A to power the boat's motor
 - B to attach the straw to the boat
 - C to stop water getting into the balloon
 - D to hold the balloon and straw together
- 24** Why do you need an eye-dropper?
- A to add the cream of tartar
 - B to put water into the straw
 - C to pump air into the balloon
 - D to measure the amount of sodium bicarbonate
- 25** Why must the straw be in the water?
- A to steer the boat
 - B to stop the boat from moving
 - C to suck water into the balloon
 - D to blow bubbles into the water

Choose the correctly spelt word for each blank space.

The Cake

As the eldest sister, Isabel had the task of **26** the cake into **27**. She wanted to make sure that everyone, including herself, got an **28** amount of cake. But she knew eating cake wasn't **29** so she promised herself that she would do some **30** afterwards.

26 Choose the correctly spelt word for space 26.

- A deviding
- B dividing
- C devieding
- D divieding

29 Choose the correctly spelt word for space 29.

- A helthy
- B hellthy
- C healthy
- D heallthy

27 Choose the correctly spelt word for space 27.

- A pisces
- B peaces
- C peices
- D pieces

30 Choose the correctly spelt word for space 30.

- A exersise
- B exercise
- C excersise
- D excercise

28 Choose the correctly spelt word for space 28.

- A equal
- B equel
- C equall
- D equell



Replace the **bolded** words. The meaning of the text should remain the same.

The Thief

The thief was caught with a book **concealed** in his backpack. He initially **refuted** the allegations, but the security guard's **bulk** made him change his mind. The thief was **promptly** taken to the police station where he was **detained** in a cell.

31 Select the best word to replace **concealed**.

- A found
- B hidden
- C wrapped
- D locked

32 Select the best word to replace **refuted**.

- A accepted
- B avoided
- C denied
- D ignored

33 Select the best word to replace **bulk**.

- A size
- B speed
- C cruelty
- D weapon

34 Select the best word to replace **promptly**.

- A rightly
- B angrily
- C carefully
- D immediately

35 Select the best word to replace **detained**.

- A held
- B shoved
- C punished
- D abandoned



Raza and the Rocks

Raza stood on the muddy bank of the river, throwing rocks into the water. The fish were too scared to swim, but Raza did not care. He liked the 'Splash!' when the rock hit the water, and he liked the 'Plop!' when the rock disappeared.

Raza started with tiny rocks and worked his way upwards. Some of the larger rocks were as big as his head. The 'Splash!' and the 'Plop!' were getting so loud that a crowd had started to gather.

By lunchtime, there was only one rock left on the whole riverbank – it was enormous! 'Watch this!' shouted Raza. 'Look everyone! Look at how strong I am!'

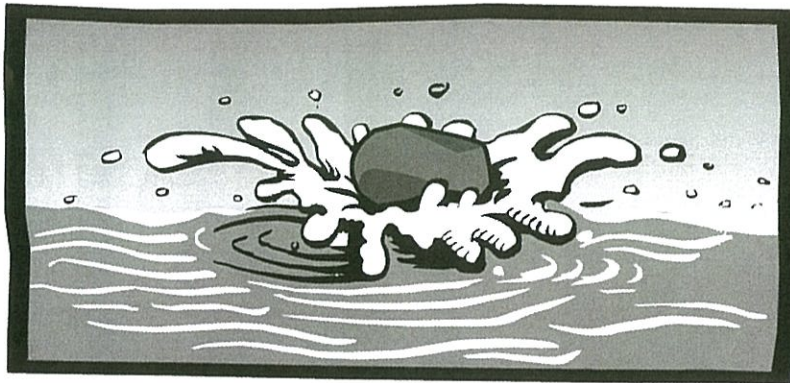
Raza used all his might to raise the enormous rock above his head. The 'Splash!' and the 'Plop!' this time were incredible.

Suddenly, an angry farmer appeared. 'Do you realise that your rocks have stopped the water from flowing?' he said. 'I have no water to give to my goats. You must get into the river and throw all the rocks back onto the riverbank.'

'This is so easy for me,' said Raza, 'because I am so very strong.' He got into the river and threw the enormous rock onto the muddy riverbank.

'Splashtat!!!' The sticky mud flew up and coated Raza from head to toe.

Raza looked to the crowd but they began to laugh and turn away. 'You may be strong,' sniggered the farmer, 'but you look truly ridiculous.'



36 When Raza was throwing the rocks, he wanted the crowd to

- A be quiet.
- B go away.
- C help him.
- D admire him.

37 Why was the farmer angry?

- A Raza was being noisy.
- B The river was blocked.
- C The farmer's goats had escaped.
- D People were in the farmer's field.

38 Why did the farmer laugh?

- A Raza dropped the rock.
- B Raza was covered in mud.
- C The rock made a funny sound.
- D The rock was as big as Raza's head.

39 Which word best describes Raza?

- A shy
- B brave
- C clever
- D boastful

40 How would Raza feel at the end of the story?

- A proud
- B guilty
- C foolish
- D excited

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