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Policy	and Pr	ocedures Tit	le: Referral from P	rivate Schools in Dubai fo	r Medical Causes	
Health	ls and E Unit, H tment (H	ducational Installers HAD), Primar Sector (PHCS	Revis y Health	ion Due Date: 12.10.20 ion No: 0 Edition Date: 13.10.20	Type: Admir	
Applie	es to:	PHCSS				· · · · · · · · · · · · · · · · · · ·
1.1	private	ndardize the p	procedure of referr	ing students in need of he	nealthcare from th	e upper level from
2. <u>Pol</u> 2.1	The so	General info	e available: ormation about the ces.	available services withing	n school, and way	
2.2		ferral process i: Step 1: Form Step 2: Hav	when a student is mulate a description e a discussion to g	n of the student's proble et the student's view.	ns, teachers and ot	her health staff in school
2.3	studen	nt's problem fi ral Steps Step 1: Ider	eferral is necessary rom being handled ntify potential refer	at school. Tral options with the studenture of referral options.	dent and family. R	
-		edure No S/PCS/004	Effective Date 13.10.2015	Revision Due date	Revision No	First Edition Date 13.10.2015

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- 2.4.2 **Step 2:** Analyze options with student/family, and help them choose the most appropriate ones. This mainly involves evaluating the pros and cons of potential options (including location and fees), and if more than one option emerges as promising, rank ordering them.
- 2.4.3 Step 3: Identify and explore with student/family all factors that might be potential barriers to pursuing the most appropriate option. Is there a financial problem? a transportation problem? a parental or peer problem? too much anxiety/fear/apathy? Repeated referral negligence by parents (Involve the social worker in these issues).
- 2.4.4 Step 4: Work on strategies for overcoming barriers.
- 2.4.5 Step 5: Fill the referral form(attached) and provide a written summary of what was decided
- 2.4.6 **Step 6:** Give information to family on: (How to get to the receiving facility location and transport, Who to see and what is likely to happen)
- 2.4.7 **Step 7:** Follow referral to let the school know whether the referral worked out, and if not, whether additional help is needed in connecting with a service.
- 2.4.8 **Step 8:** Follow-up with students/families (and referrers) to determine status and whether referral decisions were appropriate and get the Back referral form (attached) from the parents.
- 2.4.9 Step 9: If follow-up indicates that the student was neglected, hasn't followed-through and there remains a need, the referral intervention can be repeated, with particular attention to barriers and strategies for overcoming them.
- 2.4.10 Follow the student after returning to school, if there is a need for any help.
- 2.4.11 Prepare and apply referral register (attached) to monitor follow-up and gather statistics.

3 Definitions/ Abbreviations:

- 3.1 **Referral** is referring students in need of healthcare from the upper level from private school clinic to other healthcare levels.
- 3.2 **The pre-referral process** is a process that begins when someone identifies a problem and asks for help. Sometimes assistance can be given at this point so that the student does not need referral to special services. The assessment data generated during this process also is useful in making triage decisions.

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4 Procedure and Responsibility:

No.	Procedure	Responsibility
4.1	Pre-referral identifying student with a need for referral	Teacher, nurse, Physician
4.2	Establish whether referral is necessary and discussion with the team and family	School Physician
4.3	Analyze options and discuss them with the team and family	
4.4	Identify and explore with the family all factors that might be potential barriers to pursuing the most appropriate option	School Physician social worker
4.5	Filling referral form, Send student with a written summary of what was decided and get the Back referral form	School Physician
4.6	Follow up: referral and after returning to school	
4.7	Fill in Registration form	School nurse

5 Tools/ Attachments Forms

- 5.1 Referral form
- 5.2 Back referral form
- 5.3 Register of referrals

6 References

6.1 School-based Client Consultation, Referral, and Management of Care.

http://smhp.psych.ucla.edu/pdfdocs/consultation/consultation2003.pdf

7. Revision History:

\boxtimes	New issue	Part revision	Complete revision	
Date	Status	Change	Reference Section	
09/02/2016	☐ Deleted ☐ Modified			

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Added		

8. Performance Indicator(s):

- 8.1 Percentage of students who are referred out of the students received by school clinic
- 8.2 Percentage of students who followed out of students who referred

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	Re	eferra	II FOI	m			original / o	ору		
Referred by:		Name:			Posit	ion:				
School Name and Address:					Da	ate of refer	rral:			
Telephone arrangements made:		YES NO	Facility	Tel No.	Fa	ax No.				
Referred to Facility Name and Address:		120 110	· donity							
Student Name	and riddi coo.									
dentity Number					A	ge:	Sex	: M	F	
Student address						3			_	
Clinical history										
Findings		NAME OF STREET					7.00			
Treatment given						- 50-				
Reason for referral						V				
Documents accompanying re	eferral									
Print name, sign & date		Name:		Signati	ure:		Date:			
Back referral from Facility Name		Name:		Tol No		Fax No				
Dark referred from Facili	to Name				Tel No.		Fay No.			
		Name:			Terryo.			Date:		
		Name:			Ter No.					
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Register of Referrals											
Date referral made	Student Name	DoB	(Male or Female)	identity No.	Nationality	Referred to (name of facility / specialty)	Referred for (reason of referral)	Date Back referral received	Follow- up required YES / NO	Follow-up completed YES / NO	Appropriate referral YES / NO
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